

CHRISTCHURCH JUNIOR SCHOOL

YEAR 6 SUMMER TERM 2024

We hope that you enjoyed a well-earned restful Easter break. The children have come back to school refreshed and ready for the term ahead. This year is going so fast; it is hard to believe that in such a short time your children will be leaving us. However, this is going to be a busy term for Year 6 and the children will need to maintain the high levels of commitment and dedication to their learning that they have demonstrated so far this year.

We have lots planned for this term, including transition work to ensure the children feel prepared for secondary school. We also have our end of year show, sports day, Leavers Assembly, Fairthorne, the list goes on!

ENGLISH

This term, we will continue to focus on writing high quality texts and weave in discreet grammar sessions along the way. The children will be writing persuasive letters for our careers fair in June and we are hoping to inspire future careers. In addition, the children will be creating informative and persuasive tourism leaflets. In our reading sessions, we will continue to focus on different questions types, such as inference, retrieval and predictions. We will also consider why the author may use particular words or phrases for effect.

MATHEMATICS

Children will focus on developing and extending their ability to use and apply the maths skills that they have already been taught. Through problem solving, investigations and maths challenges, children will be encouraged to apply their mathematical knowledge and develop their awareness of maths in real-world contexts. In addition, the children will be prepared to ensure they are ready for transition to Y7 maths.

As ever, it is important that children are encouraged to practise their maths at home in real life situations, e.g. telling the time (on both digital and analogue clocks), working out time intervals, measuring and converting measurements and working out prices and change.

COMPUTING

The summer term unit is called "sensing". This unit is the final KS2 programming unit and brings together elements of all the four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables (introduced in Year 6). Children will use a micro-bit as a device to program.

GEOGRAPHY and HISTORY

In Geography we will explore the key question: How sustainable are our lifestyles? In history, the children will be studying civil rights movements in America in the 20th century looking at the significance of inspirational figures such as Rosa Parks and Martin Luther King Jr. They will also be examining the legacy of the early civil rights campaigners on the recent Black Lives Matter movement.

SPANISH / FRENCH

This will be taught by MFL teachers from Twynham School who will continue to increase the children's vocabulary and their use of this in conversation as well as learning more about Spanish /French culture.

ART and D&T

This term, we will be looking at the work of Andy Goldsworthy and creating our own art using nature.

RELIGIOUS EDUCATION

We will be investigating the key question, "Does belief in Akhirah help Muslims lead good lives." This will take place during weekly focussed lessons.

SCIENCE

Our topic next term is "Animas human Exercise."

We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood, recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and describe the ways in which nutrients and water are transported within animals, including humans.

PHYSICAL EDUCATION AND GAMES

Gym, dance and games will continue to be on the same days as per the Spring Term.

A gentle reminder that our PE should be plain black with no logos and a school PE t-shirt.

Please ensure that hair is tied back and earring are either removed or covered.

HOME LEARNING

In order to consolidate the children's learning, home learning tasks will continue to be set each week.

Maths—arithmetic set on a Friday.

Reading— In line with school policy, it is expected that all children in Y6 read 4 times per week at home.

Please also encourage your children to use Doodle Maths as much as possible. As you will be aware, Doodle Maths should be completed "little and often" in order to stay in the green zone.

If your child is not confident at recalling their times tables, then TTRS is a fantastic platform to practise these on.

Reliable homework habits will set your child in good stead for September.

DATES FOR YOUR DIARY

- w/b 13 May—end of KS2 SATs
- Friday 24 May—last day of term
- Monday 3 June—INSET day—school closed to children
- Wednesday 12 June—Year 6 Sports Day
- Friday 21 June—Careers Fair
- Friday 28 June—Transition Day to secondary school
- w/b 1 July—Fairthorne (6CO & 6DB: Mon to Weds, 6VD & 6 CC Weds to Fri)
- Thursday 11 July—reports home
- Monday 15 July—open evening
- Monday 15 July—Y6 production (evening)
- Tuesday 16 July—Y6 production (evening)
- Friday 19 July—Leavers Assembly (morning)
- Friday 23 July—last day of your child's CJS journey. We will miss you!

Thank you once again for all your support so far this year. If you have any concerns or queries regarding your child's education or wellbeing, please do not hesitate to speak to your child's teacher. We look forward to a happy and successful Summer Term.

Mrs Cook

Miss Dibdin

Mrs Carr/Mrs Chung

Mr Breeze

6CO

6VD

6CC

6DB

Year Leader