

# CHRISTCHURCH JUNIOR SCHOOL

## YEAR 5 SUMMER TERM 2024

We hope that you have a wonderful Easter holiday. We anticipate that the children come back refreshed and ready for the challenges of the Summer Term. We cannot believe how quickly this academic year is going! The children have been working so hard and we have been so impressed at the way they have faced new challenges and conquered them over the course of the year.

### ENGLISH

We will begin this term writing a non-chronological report about local environmental issues in our local area. The children will have opportunities to put their research skills to good use, searching online to find out more information about the issues impacting BCP and recording this initially in note form. They will explore what features are specific to report writing and then use these skills creatively to produce their own reports. Following this, we will explore some poetry linked to our Geography topic of local tourism and have the opportunity to create and perform our own poems.

Later in the summer term, we will link our writing to our history topic of 'The Mayans' using the book 'The Rain Player' as a stimulus. The children will be writing a narrative based on the book, with a focus on impactful openings and use of integrated dialogue. We will then come onto writing a persuasive letter in the role of a character from the story.

Within our reading lessons, we will firstly read 'Danny the Champion of the World' and then after half term will get stuck into 'Stormbreaker'.

### MATHEMATICS

The children will continue their Maths learning with Maths No Problem, achieving a deep understanding of percentages, geometry and shape. This term, the children will continue to develop their fluency, reasoning skills and ability to explain their thinking using the appropriate Maths vocabulary whilst learning key skills.

### COMPUTING

In this unit, the children will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. They will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices- LEDs and motors) through the application of their existing programming knowledge. The children will then be introduced to conditions as a means of controlling the flow of actions and make use of their knowledge of repetition and conditions when introduced to the concept of selection (through the if, then structure).

We are also going to be further developing our online researching skills in accordance with our writing.

### ART AND DESIGN TECHNOLOGY

Our focus for DT this term will be textiles where the children will explore different materials, learn a range of stitching techniques and then go on to design and create their own phone case.

Our Art lessons will link into our new and exciting History topic—the Mayans. The children will be exploring a range of Mayan

### SCIENCE

We will be learning about properties and materials of a range of objects and how we can separate mixtures using different scientific methods. Later in the term, we will look at animals including humans.

Children will be expected to plan enquiries, take measurements (using a range of scientific equipment) record data and present findings. Much of this learning will be practical to give children opportunities for hands-on discovery learning.

### SPANISH / FRENCH

Modern Foreign Languages will continue to be taught once a week by Twynham staff. The main focus of the lessons is on speaking and listening working on pronunciation and understanding. The children are looking forward to learning new and having opportunities to practise some key vocabulary in class.

### TOPIC

Our topic this term is based around our History topic—the Mayans. The children will be learning about their civilisation: who the Mayans are, what society was like, the type of housing they lived in and the significance of Chichen Itza.

In Geography, we will be exploring our local area, learning about the physical and human features and the impact that tourism has on where we live.

## RELIGIOUS EDUCATION

We will revisit Sikhism with a focus on how Silks show commitment to God.

## MUSIC

This term we will be learning the basics of playing the ukulele. Children are welcome to bring in their own ukulele on curriculum music lessons if they have their own at home. We will be using the school ukuleles at school - they will not be bringing them home. After half term, we will be using a computer programme to look at the basics of programming beats and rhythms on a multi track.

## PHYSICAL EDUCATION AND GAMES

In PE, children will develop their rounders skills, explore a variety of athletic events and experience new sports in an exciting alternative sports unit: 'problem solving and orienteering'.

## Visits and Visitors

In June, we will be visiting Christchurch Library to learn how to use the library, see what facilities they have and complete an art activity linked to our history topic of the Mayans.

We will be visiting a local area linked to our Geography topic where we will be searching for a range of human and physical geographical features.

## HOME LEARNING

In order to consolidate learning, home learning tasks will be set each week.

- All children should access Doodle Maths 4-5 times a week for roughly 10 minutes and are aiming to stay in the green zone every week.
- Weekly spelling task handed out each Friday with words for children to learn. Their sheet should be completed and returned each week. Children will not only be tested on the words but will also be expected to apply the spelling rules and patterns concerned in their writing.
- Children should complete the set reading challenge daily.
- From time to time additional homework tasks or projects may be set to be completed at home.

Please continue to support your child in learning their multiplication and division facts. To help with this, we ask children to practise their times tables online on TTRS in addition to practising with an adult at home.

## DATES FOR YOUR DIARY

- Friday 24 May—last day of term
- Monday 3 June—INSET day—school closed to children
- Tuesday 11 June—Year 5 Sports Day
- Wednesday 12 June—5CH Library Visit
- Thursday 13 June—5CD Library Visit
- Thursday 20 June—5SF Library Visit
- Thursday 27 June—5AM Library Visit
- Friday 28 June—Transition Day to Y6 classes
- Thursday 11 July—reports home
- Monday 15 July—open evening
- Tuesday 23 July—last day of term

*Thank you once again for all your support so far this year. If you have any concerns or queries regarding your child's education or wellbeing, please do not hesitate to speak to your child's teacher. We look forward to a happy and successful Summer Term.*

Miss Dadds  
Class 5CD  
Year Leader

Miss Melvin  
Class 5AM

Mr Foley  
Class 5SF

Miss Hassall  
Class 5CH