

# CHRISTCHURCH JUNIOR SCHOOL

## YEAR 5 SPRING TERM 2024

### WELCOME BACK

What a wonderful first term the children have had. They were so positive coming into school each day and they made huge strides in their learning. We are so excited to embark upon the next stage in their learning journey with them during this next term.

### ENGLISH

We will begin the term watching a clip called 'Ruin' which is a post-apocalyptic animated short film. The children will develop their narrative writing skills, describing character and setting, tweaking parts of the clip to make their own version. Later, the children will explore features of persuasive writing as they debate about whether animals should be held in captivity. When we get stuck into our Medieval history unit later on in Spring term, our writing focus will shift to the Tudors where we will firstly be exploring different poetry types and later creating our own explanation text based on the text 'Tudors, Kings and Scribes', enriched by our trip to Hampton Court Palace.

Our Reading text is focused on 'The London Eye Mystery', centred around a boy who goes missing when going on a family day out to visit the London Eye. The children will be drawing on their VIPERS skills to evaluate the events in the story and emotions of the characters, especially Ted, the main character, who is autistic.

### MATHEMATICS

In addition to the Maths No Problem Scheme of work, the children will be choosing and applying appropriate methods in reasoning and real life problems whilst focusing on quick and accurate arithmetic.

We are really looking forward to our whole school 'Number Day' which has been planned by our Maths Reps across Year 5. We have lots of exciting number based activities for the children to get stuck into, incorporating art, music and games and all whilst developing their arithmetic skills.

It would be helpful if children were encouraged to apply their maths at home, e.g. telling the time, working out change when shopping, measuring amounts for baking, using mental calculation strategies etc.

### COMPUTING

Year 5 children will begin by learning about vector drawings and will use Google Drawings to learn how to create, edit and adjust shapes to create images. In the second half of Spring term, we will be looking at selection in physical computing.

### SCIENCE

Our first unit this term is all about Light. The children will be learning about reflection, how our eyes receive light and will be creating their own periscopes to better understand how light is bent. Later in the Spring term, we will be learning about the heart and circulation. We will also be looking at how to live healthy lives. Children will be expected to plan enquiries, take measurements (using a range of scientific equipment) record data and present findings. Much of this learning will be practical to give children opportunities for hands-on discovery learning.

### MODERN FOREIGN LANGUAGES

Spanish and French will continue to be taught by specialist Modern Foreign Languages teachers from Twynham School. Children will develop their vocabulary and knowledge of grammatical structures in addition to working on their pronunciation and understanding of what they hear.

### HISTORY

In History, we will be learning about the Medieval Monarchs. We will look at major monarchs and events of the period from 1042 to 1603 and investigate succession to the throne. We will also compare and discuss the possible qualities and failings of these major monarchs and look at factors which influenced their decision making.

### GEOGRAPHY

This half term, we are learning about Africa. We will be looking at their weather patterns, different biomes, what life is like in different parts of Africa and comparing it against our culture, looking for key similarities and identifying differences.

### RELIGIOUS EDUCATION

Following our Discovery RE syllabus, this half term we will consider Sikhism and ask 'Are Sikh stories important today?'

As Easter approaches, we will be looking at Christianity and ask 'How significant is it for Christians to believe God intended Jesus to die?'

### MUSIC

Children will be taught to sing and play musically with increasing confidence and control. This term's focus will be Caribbean themed songs and we will be offering the children a chance to take part in Jumbie Jams, steel drumming workshops. Further to this, the children will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

## **PHYSICAL EDUCATION AND GAMES**

Tag Rugby (games) and Fitness (gym)

Shoulder length hair should be tied back (boys and girls) and all jewellery removed. Newly pierced ears must be covered with tape supplied from home. Lessons will continue to be taught on the same days/times as per the Autumn Term and children should wear their PE clothing on those days.

## **ART AND DESIGN TECHNOLOGY**

In DT, we are going to be making our own bread. We will be looking at different recipes and learning about the ingredients used. Then, the children will have the chance to get hands on and design and create their own bread, developing their culinary skills. Within our Art lessons, the children will learn about the difference between the Gothic and Romanesque periods, examining a range of paintings, sculptures and architecture. They will use a range of art mediums to recreate the different styles.

## **HOME LEARNING**

In order to consolidate learning, home learning tasks will be set each week.

- All children should access Doodle Maths 4-5 times a week for roughly 10 minutes and are aiming to stay in the green zone every week.
- Weekly spelling task handed out each Friday with words for children to learn. Their sheet should be completed and returned each week. Children will not only be tested on the words but will also be expected to apply the spelling rules and patterns concerned in their writing.
- Children should read at home a minimum of 5 times a week.
- From time to time additional homework tasks or projects may be set to be completed at home.

Please continue to support your child in learning their multiplication and division facts. To help with this, we ask children to practise their times tables online on TTRS in addition to practising with an adult at home.

## **VISITS AND VISITORS**

To support our History learning this term, we will be visiting Hampton Court Palace. This will allow children to see Henry VIII's home and deepen their understanding of the Tudor period.

We are also very fortunate to have the CFFET (Christchurch Food Festival Education Trust) come and visit us to host a workshop for each class. They bring in different local head chefs to demonstrate how to make healthy recipes at home and provide the children with tasting opportunities. The children also develop their cookery skills through hands-on preparation and gain knowledge of the amount of sugar in products that they see at the supermarket.

If you have any concerns or queries regarding your child's education or well-being, please do not hesitate to speak to your child's teacher.

Miss Dadds

Mrs Melvin

Mr Foley

Miss Hassall

Class 5CD

Class 5AM

Class 5SF

Class 5CH

Year Leader