

CHRISTCHURCH JUNIOR SCHOOL

YEAR 5 AUTUMN TERM 2020

WELCOME BACK

It is wonderful to see Year 5 full of smiling faces. We are so impressed with the way the children have adapted to the 'new normal' and look forward to the coming year!

ENGLISH

Fiction To begin with, we will be immersing ourselves in 'The Wreck of the Zanzibar' by Michael Morpugo—this has been specially adapted to get the children writing again providing lots of opportunities to practise their skills after the long break—writing persuasive letters, a diary entry from the point of view of a main character, a balanced argument – whether the community should stay on the island, rewriting the chapter 'The Day of The Turtle' in the third person and ending with a newspaper report: Reaching the wreck and saving the island community.

In addition, we will be using a short film set in the Wild West - 'Ruckus' - as a stimulus for our narrative writing focussing on dialogue and adverbial phrases to advance a story.

And finally, our absolute favourite—the novel 'Rooftoppers' by Catherine Rundell—this is a wistful tale, with old-fashioned charm full of poetic language and adventure across the rooftops of Paris, providing the children with opportunities to write story openings, a Rooftoppers survival guide and a balanced argument.

Non-fiction: Explanatory texts using Wallace's 'Cracking Contraptions' as stimuli whilst using our topic—The Saxons and Vikings—to help develop both our non-fiction and fiction writing skills.

Guided Reading: Storm Breaker by Anthony Horowitz, Riddle of The Runes by Janina Ramirez and Rooftoppers by Ruth Rundell

MATHEMATICS

Year 5 will follow the Maths No Problem curriculum. Pupils will develop their fluency (quick and efficient recall of number facts and times tables), and calculation strategies alongside reasoning and problem solving. We will continue to hone the children's efficient written methods of calculation but a large focus will be placed on applying appropriate methods to help solve problems. Real life maths will be central to our teaching and learning and it would be helpful if children could be encouraged to apply their maths at home, e.g. telling the time, working out change when shopping, measuring amounts for baking, etc. Reasoning about number, justifying and explaining answers will also form an integral part of lessons. Please ensure your child regularly practises the multiplication tables up to 12 x 12.

COMPUTING

This term, in Computing, we will be looking at a web site called, 'Welcome to the Web'. This site is designed to teach children about how to navigate efficiently and safely when using the web. They will be working through a variety of tasks which will help to consolidate their understanding.

SCIENCE

In Year 5 the children will continue to develop their scientific enquiry skills, including taking accurate measurements with a range of equipment and learning how to present the results of their enquiries. This term they will learn about the Circulatory System and Healthy Living. They will learn to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. They will also learn to describe the ways in which nutrients and water are transported within animals, including humans. In the second half of the term, the children will learn to explain about gravity, the effects of air resistance, water resistance and friction and recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

SPANISH and FRENCH

This year, we are lucky enough to have our Modern Foreign Languages taught by specialist teachers from Twynham School. They will be teaching sessions on a fortnightly rotation with follow up sessions provided by class teachers. Spanish will be taught in 5EY and 5GW/ French will be taught in 5FL and 5KL.

TOPIC

Our main History topic this term will be the Saxons and Vikings. We will be learning about life in Saxon Britain and the impact the Viking invasion had on everyday life.

RELIGIOUS EDUCATION

In R.E this year we will be looking at the Sikh religion and Christianity. This term we will begin by comparing the different ways Sikhs put their religion into practice. We will then move on to look at how Christians view the Christmas story.

PSHE: We will be following 'Jigsaw' this year which offers a mindful approach. We will begin by addressing the School values and our rights and responsibilities. In the second half term we look at celebrating difference (including anti- bullying and diversity).

MUSIC

This term we will be looking at jazz patterns using 3 and 5 note patterns. We will be learning about the instruments of the orchestra and music best connected with them.

PHYSICAL EDUCATION AND GAMES

PE Days: 5GW—Monday & Wednesday

5EY —Monday & Thursday

5KL—Wednesday & Thursday

5FL—Tuesday & Wednesday

Miss Binney will teach our gymnastic and dance lessons . Shoulder length hair should be tied back (boys and girls) and all jewellery removed. Recently pierced ears must be covered with tape supplied from home.

Mr Line will be teaching Games through Multi Skills and circuits

ART AND DESIGN TECHNOLOGY

We will be linking our Art and DT to our topics as far as possible this year. We will use a range of materials and craft making techniques to develop fine motor skills. Using the Vikings as a stimulus, we will be developing skills to draw self portraits and then adapting these to caricatures before finally making clay figureheads. A study of the poppy—themed artwork by Georgia O'Keefe will also be part of this term's learning.

DT: Bread Making: the children will be learning how bread is made, will design and bake their own flavoured bread, investigate the types of bread that different cultures bake and for what meals these are for and how bread is made in the UK - the ingredients and method.

HOME LEARNING

In order to consolidate learning, home learning tasks will be set each week. The timetable for these tasks is as follows:

- Maths: this will be a My Maths task which will be set weekly on a Thursday—to be completed by the following Tuesday. The children will also be expected to practise their timetables using TTRS. We also hope to set a few class battles!
- Spellings: they will be taught and given out on a Monday (the sheet is to remain at home) and tested on the following Monday.
- Reading: the expectation is for the children to read at least 4 times per week. We are still considering how to use the reading records safely.

ENTERPRISE PROJECT

This is under review due to Covid-19.

If you have any concerns or queries regarding your child's education or wellbeing, please do not hesitate to speak to your child's teacher.

We look forward to a happy and successful school year.

Mrs F Lewis

Miss H Ellis/ Mrs Yeatman

Mrs K Landrebe

Miss G Wilson

5FL

5EY

5KL

5GW