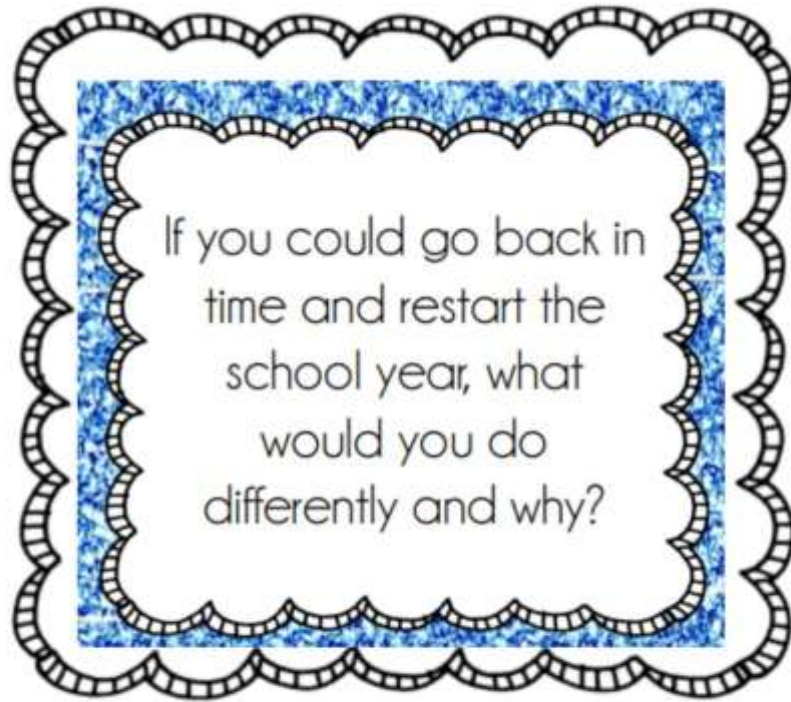


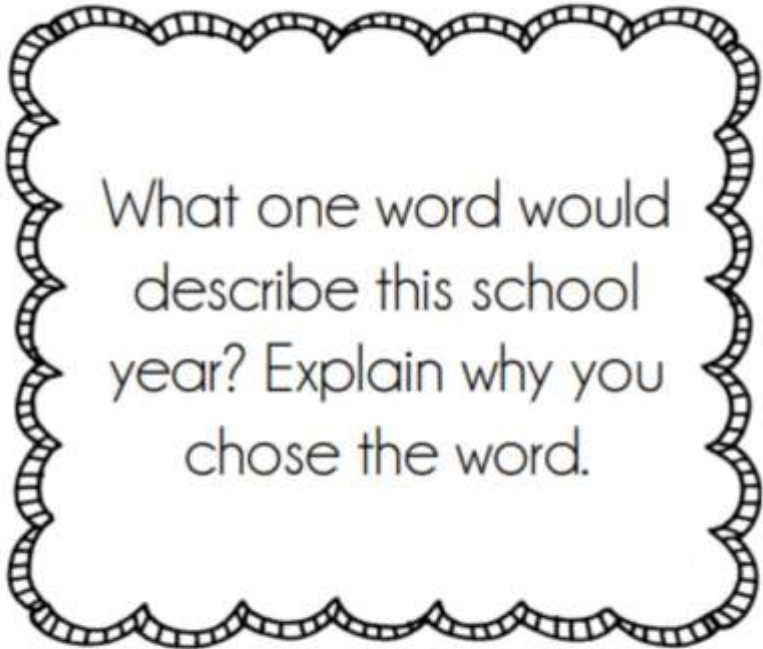
Day 1 REFLECTION TIME! Name _____ Date _____

1	2
3	4
5	6
7	8
9	10

As we look at the 10 reflective statements, make some notes.



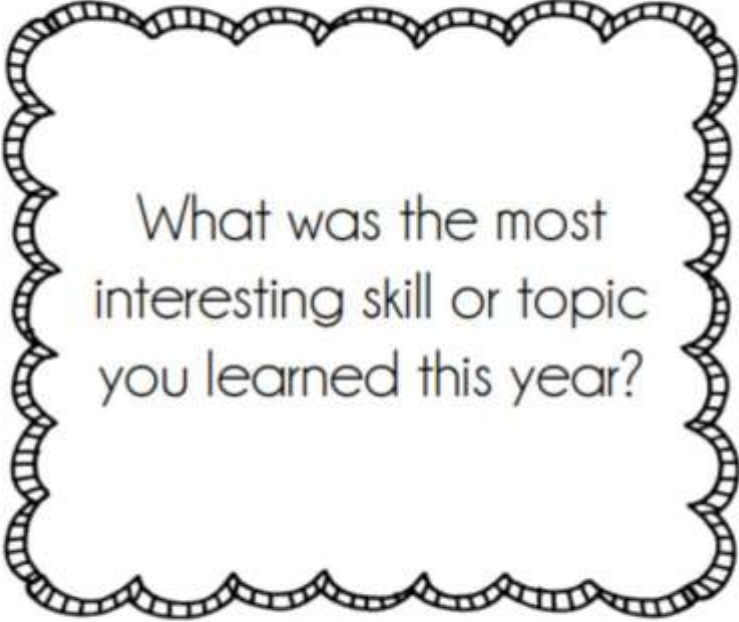
If you could go back in
time and restart the
school year, what
would you do
differently and why?



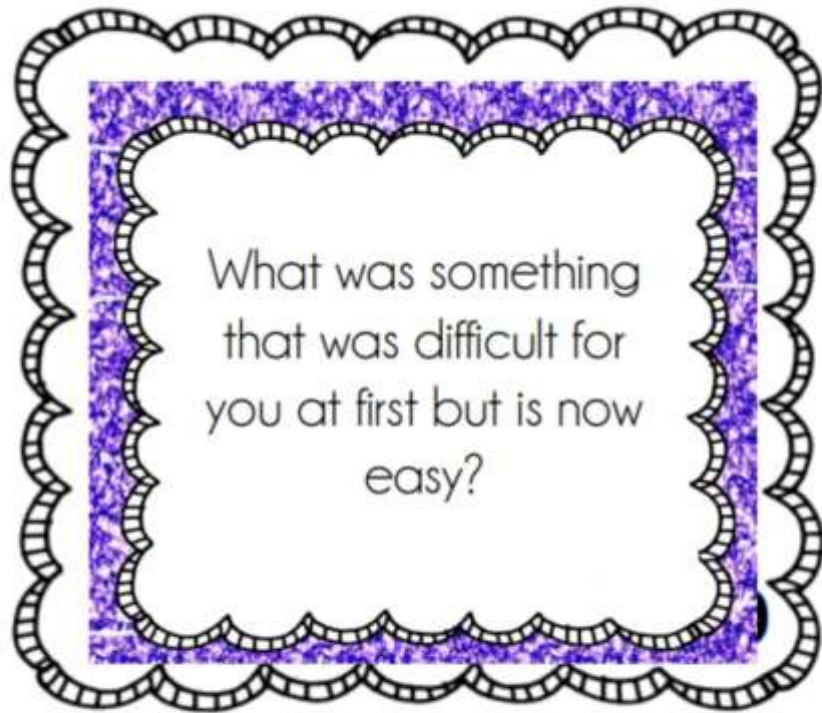
What one word would describe this school year? Explain why you chose the word.



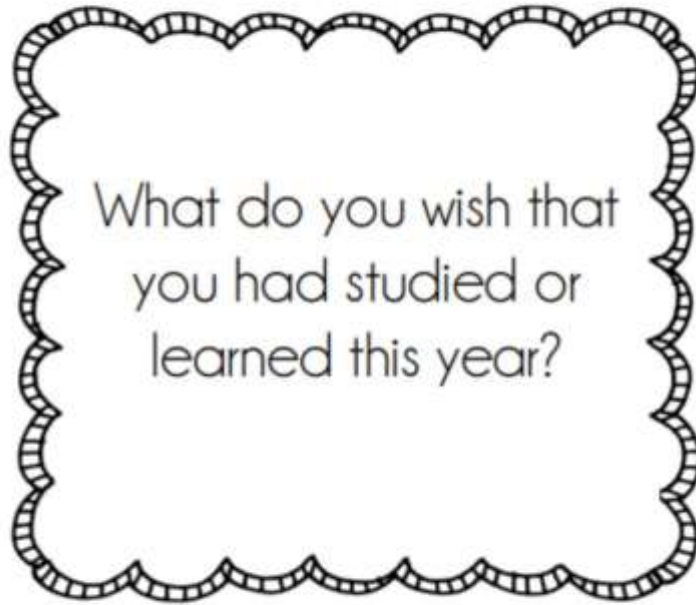
What was the best
day you had this year?
What made it the
best?



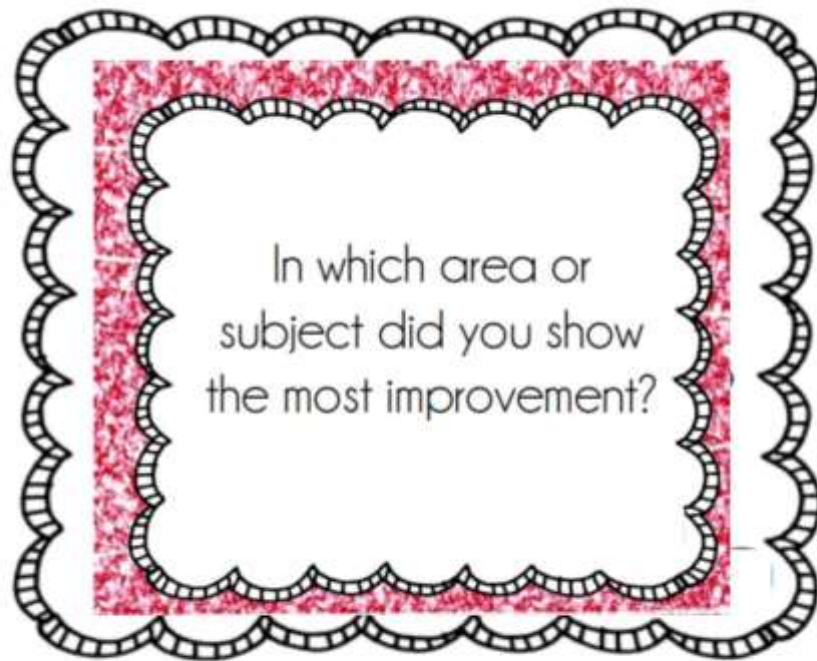
What was the most
interesting skill or topic
you learned this year?



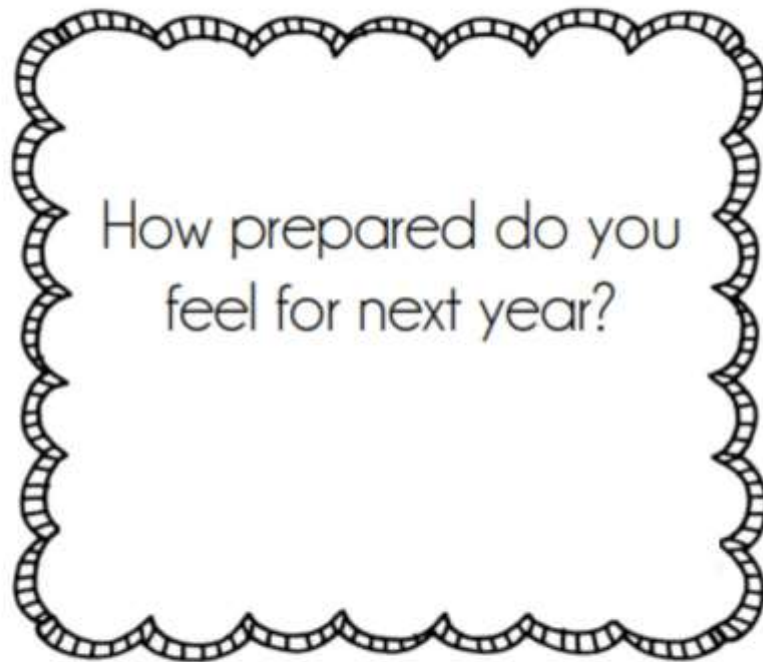
What was something
that was difficult for
you at first but is now
easy?



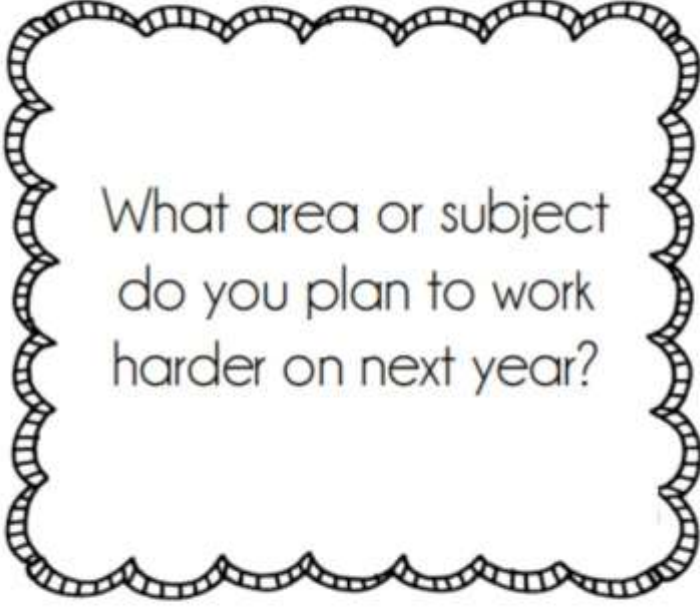
What do you wish that
you had studied or
learned this year?



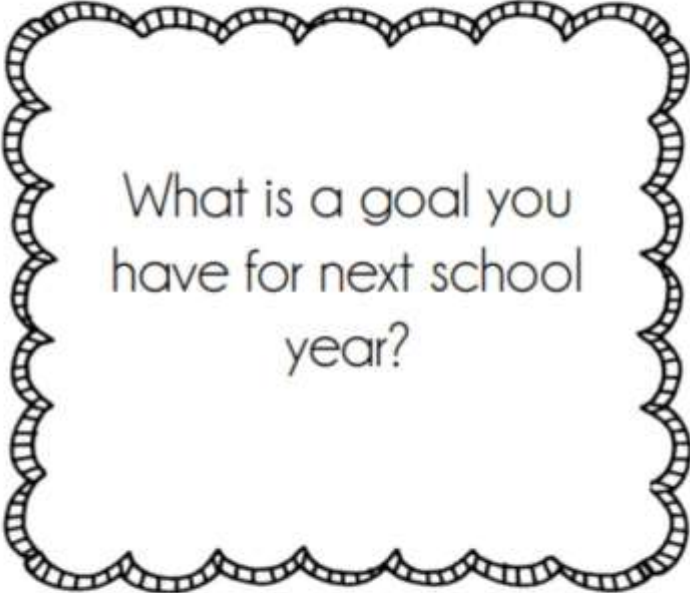
In which area or
subject did you show
the most improvement?



How prepared do you
feel for next year?



What area or subject
do you plan to work
harder on next year?



What is a goal you
have for next school
year?

What do you want your new teacher to know about you?

**What do you want to learn about,
get better at or achieve next year?**

How do you learn best?

Think about the type of learner you are?

Auditory (listen)

Visual (observe)





Kineasthetic (hands on)

The environment you like to learn in.

What motivates you? (Makes you want to learn)

E.g. Reward systems, praise etc.

To write a letter to my new teacher, I need to include the following information.

- 
- 
- 
- 

To write a letter to my new teacher, I need to include the following information.

- **Introduce myself - explain what I like/enjoy.**
- **Describe what I am looking forward too/ hoping to get better at or wanting to achieve.**
- **Explain how I learn best.**
- **You might want to let your new teacher know about something that concerns you.**

Lets recap... How should we set out a letter?



<https://www.bbc.co.uk/bitesize/articles/z6hvgwx>

Write a letter to your new teacher.

Success Criteria

Use paragraphs

Introduce yourself in the opening paragraph

Vary sentence openers and types

Make your writing flow

Conclude your letter with a closing couple of sentences

e.g. I hope you enjoy the summer holidays. I'll look forward to seeing you in September.

Remember punctuation

Day 2

Now lets have some fun!

**You are going to make a booklet which
is all about you!**

Do you have a specific skill/ party trick which no-one else/few others can do?

E.g. Be able to reach the tip of your nose with your tongue.

Have you been somewhere or done something which few others have?

E.g. Ran a marathon or snorkelled on the Great Barrier Reef!

Introducing me!



My birthday is:

Briefly explain your choices.

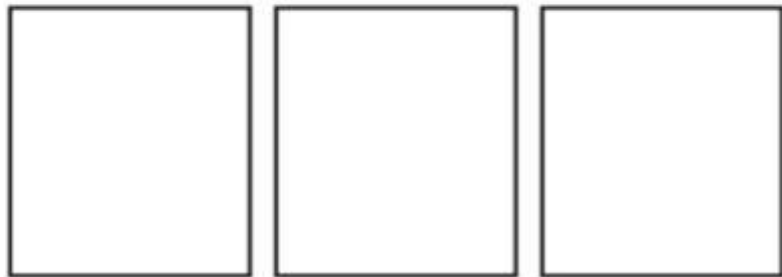
My top three favourite places!



Three significant things that have happened to me:



The top three people or animals that I like to spend time with are:



Imagine you are going to apply for your ideal job.

Let me tell you about a brilliant weekend I had!

What would it be?

What qualities and skills could you offer?

Why do you think you would be the right person for this job?



Think of an animal which best represents you, and explain your reasons.



When I think about the coming school year, I feel good about ...

I'm a bit apprehensive about ...

Day 3

Year 5 Summer

English Activity Booklet



Postcards from Around the World

Hello class,

Well what can I say about Egypt? It is extremely hot and sunny here in Cairo. Yesterday I sailed down the Nile on an old fashioned Rivership and even saw huge Nile crocodiles relaxing on the riverbank - as you can imagine, we weren't able to swim despite the heat! Today I went on a camel ride and saw the pyramids and the sphinx. The sphinx looks like a big cat or a lion but it has a human face! Tomorrow I'm going to the Egyptian Museum - I might see some statues of the Pharaohs if I'm lucky.

Love from Summer



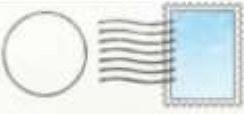


Hello class,

I'm having a great time here in Scotland! I've been doing lots of travelling around and have even been to Loch Ness to look for the Loch Ness monster - I thought I saw it but my mum said it was just a log floating in the water! Now I'm staying in the capital city (Edinburgh) and tomorrow I'm going to look around Edinburgh Castle - I might even hear them firing the cannons if I'm lucky!

Wish you were here.

Love from Summer



Hello class,

France is such an interesting place to visit. I'm staying in the capital city (Paris). Yesterday I went up to the top of the Eiffel Tower - it was very tall so took a long time to climb but the views were stunning. Then I went to the Louvre and saw lots of legendary paintings including the Mona Lisa (which looked a bit like my mum!). I can't wait until tomorrow because I'm going to Disneyland Paris - I wonder which characters I'll see.

Love from Summer



1. Who is writing the postcards? _____

2. Circle all of the cities that she has been to visit?

Paris London Madrid Edinburgh Cairo

3. Why was she not allowed to swim in the Nile? _____

4. Find and copy the phrase that tells you she was excited about Disneyland. _____

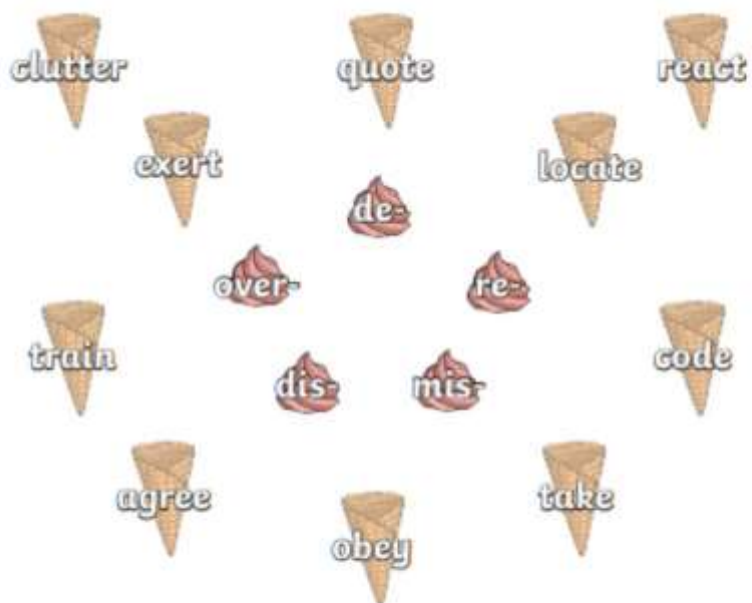
5. ...and saw lots of legendary paintings...

Tick the word closest in meaning to 'legendary'.

beautiful famous unknown exquisite

Ice-Cream Match-Up!

Can you draw lines to match each prefix to the correct root word to make each ice cream into a verb? Each prefix belongs to two different root words.



Could you use some of the words in summer themed sentences?

Summer Sun

Summer Sun

Robert Louis Stevenson
(from *A Child's Garden of Verses*, 1885)

Great is the sun, and wide he goes
Through empty heaven with repose;
And in the blue and glowing days
More thick than rain he showers his rays.

Though closer still the blinds we pull
To keep the shady parlour cool,
Yet he will find a chink or two
To slip his golden fingers through.

The dusty attic spider-clad
He, through the keyhole, maketh glad;
And through the broken edge of tiles
Into the laddered hay-loft smiles.

Meantime his golden face around
He bares to all the garden ground,
And sheds a warm and glittering look
Among the ivy's inmost nook.

Above the hills, along the blue,
Round the bright air with footing true,
To please the child, to paint the rose,
The gardener of the World, he goes.



1. Who is the 'he' in this poem? _____

2. What does 'slip his golden fingers through' mean? _____

3. Find and copy a phrase that shows that the sun is comforting. _____

4. 'Among the ivy's inmost nook'
Tick the word that is closest in meaning to 'nook'?

- | | |
|----------------------------------|------------------------------------|
| <input type="checkbox"/> wall | <input type="checkbox"/> barrier |
| <input type="checkbox"/> crevice | <input type="checkbox"/> enclosure |

Summer Sentence Scramble

Use your super sentence writing skills to create sentences with a relative clause. Read the main clause, add an appropriate relative pronoun from the list below and then add your own relative clause. The first one is done for you as an example.

Relative pronouns - who, which, where, when, whose, that

1. We often visit the seaside when the sun shines.
2. The girl jumped into the pool, _____

3. We went on a long plane journey _____

4. The boy sprayed his friend with the water pistol, _____



This time, read the main clause. Then re-write the sentence, adding an appropriate relative pronoun and embedded relative clause in the middle of each sentence. Don't forget your commas if you need them! The first one is done for you as an example.

1. We went to the beach, which was on the east coast, to go surfing.
2. The ice-cream melted quickly. _____

3. Our dog dug a deep hole in the sand. _____

4. My dad paddled the dinghy out to sea. _____

Strawberries

This succulent, fragrant fruit is as beautiful as it is flavourful. Traditionally the strawberry season is quite short with a six-week season from early May until late August. The use of polytunnels and glass houses has extended the strawberry season. Although strawberries will be in plentiful supply throughout May the season will reach its peak in June and July. If good weather continues from July you can expect to see British strawberries until the end of September.



Strawberries grown on farms in the UK grow on runners from a parent plant. It's quicker than growing from a seed. It takes five to six months for the baby strawberry plants to grow roots of their own and be ready to go to their own polytunnel.



Polytunnels are like big plastic greenhouses in the shape of a tube. Giant glass houses are also used. They let in lots of light but they keep the strawberries protected from the weather and help stop pests and diseases. Once the strawberries are planted they need to be watered every day. A special method called irrigation is used to water the soil using special pipes.



The following year the strawberry plants are mature enough to start to flower. Each flower can become a strawberry, but it needs to be pollinated by an insect. The insect pollinates the flower by crawling on it to get the nectar. At the same time it rubs the yellow pollen on to the inside parts of the flower. This is what makes the fruit start to grow.



Thirty days after being pollinated, the baby strawberries start to firm. To start with they are small and green. As time passes and they get more water and sunshine the fruits begin to grow and turn red. The polytunnel stops the birds from eating the young fruits.



Strawberry ice-cream is the third most favourite ice-cream in the world at 5% (after vanilla 29% and chocolate 9%)
(Info from <http://www.derivix.com>)



Strawberries are the best!

- Many children say that strawberries are their favourite fruit.
- Strawberries are a great source of vitamin C.
- Strawberries are low in calories.
- There is a museum in Belgium dedicated only to strawberries!

Is strawberry the favourite flavour of ice-cream in the world? yes no

Explain how you know: _____

1. Find and copy two reasons why strawberries are good for you.

1. _____

 2. _____

2. 'The following year the strawberry plants are mature enough to start to flower.'
 Circle the word closest in meaning to 'mature' in this sentence.

large old young ripe

Why are all strawberries picked by hand rather than with machinery? _____

The Water Fight



Use this picture as inspiration to carefully think and write a short paragraph about the water fight.

Sentence 1: Include a relative clause.

Sentence 2: Use brackets to indicate parenthesis.

Sentence 3: Include a modal verb.

Sentence 4: Ensure cohesion in your paragraph with the inclusion of an adverb of time.

Sentence 5: Include an adverb of possibility.

Summer Word Mix-Up

Work out the answers to each of the clues (unscramble the anagrams below to help you find the correct answers). When you've filled in the missing letters, place each numbered letter into the boxes on the next page to create a seasonal phrase.

1. I had an ice-cream, which had sprinkles on top.

The underlined word is a _____

REALEVTI POONUNR



2. Mum said that we must put sun cream on today.

The underlined word is a _____

LOMDA EVBR



3. I met my friend, who had a sparkly swimsuit, at the water park today.

The underlined words are a _____

IVLEATER EULASC



4. Later on today, we are going to have a BBQ because it's so sunny.

The underlined words are a _____

RABDELIVA FO METI



5. On the beach, there is a large café where we can buy ice creams.

The underlined phrase is an _____

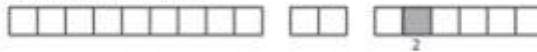
VVELADRBI FO LECPA



6. We visited our family in Scotland twice last year.

The underlined word is an _____

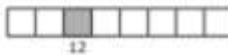
VILRAADEB FO RUBMNE



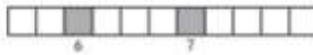
7. I can't wait to go on holiday (on a plane) this year.

The underlined words are contained within _____ because they are _____

KETRACBS



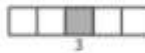
SARNITSEEPH



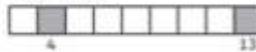
8. As the campers sat around the fire extinguishing the rabbit hid in the bushes.

In this sentence the circled punctuation is a _____ which helps to avoid _____

MOMCA



TABMYIGIU



Summer Spelling Challenge

Ask a helper to cut off the sentences on the bottom of this sheet and then read them out to you one by one. Can you spell the words that fill the gaps in these sentences?

1. The chocolate chip ice-cream was _____.
2. I was excited to be going on a _____ trip.
3. We're _____ going to visit the water park this summer.
4. We went on a camel trek across the _____ in Egypt.
5. I am sure that the sun will _____ up tomorrow.
6. There will be a _____ if we don't get some rain soon.
7. The view from our hotel was _____.
8. I was very _____ of the shade that was cast by the beach umbrella.
9. I can't wait for our holiday to visit a _____ island!
10. The _____ at the ice cream van was so long.

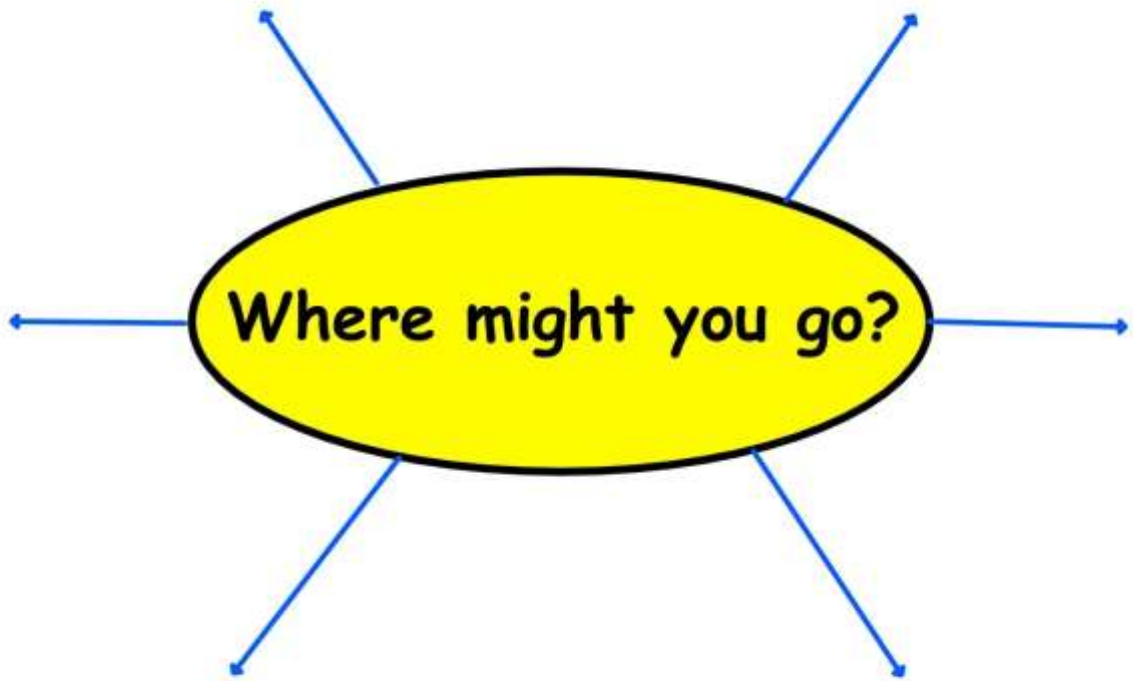
Day 4

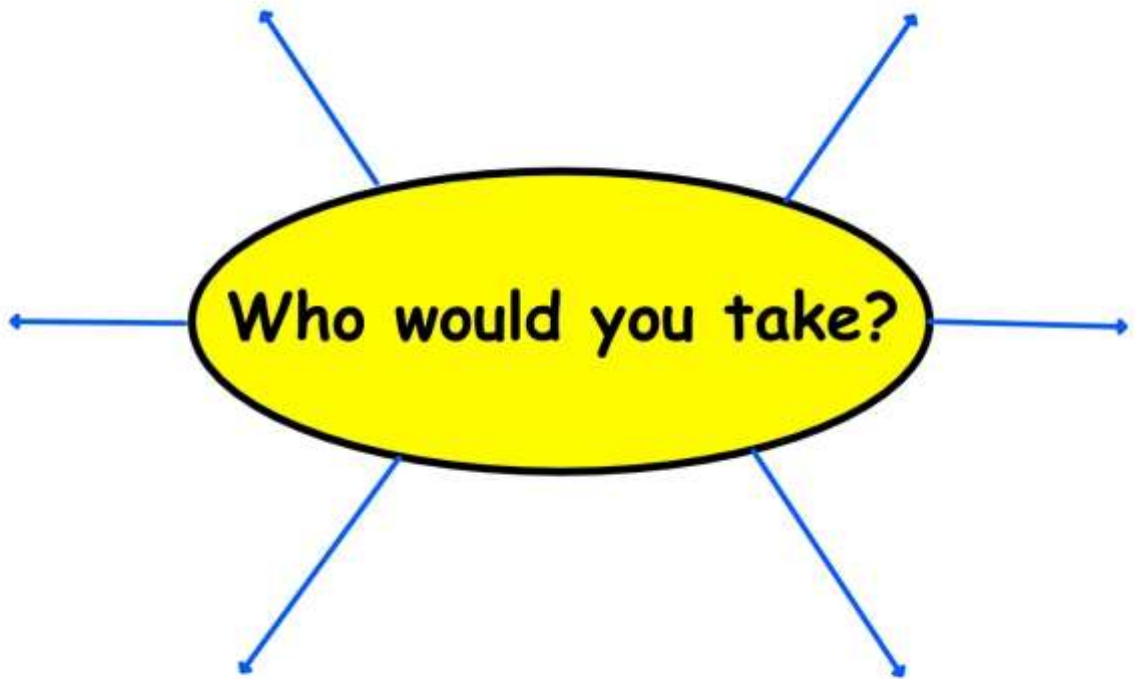
A Summer Dream



Your task is to write about your dream summer holiday. Where would you love to go for the summer? Would you fly off to a faraway land or would you visit somewhere beautiful closer to home?

Lets collect some ideas...





Language Checklist

- Use at least 10 interesting adjectives or adverbs to describe.
- Use at least 4 compound sentences.
- Use at least 4 complex sentences.
- Use accurate spelling.
- Use at least 4 commas correctly.
- Use at least 4 apostrophes correctly.
- Use paragraphs correctly.
- Use 2 similes.
- Use 2 metaphors.



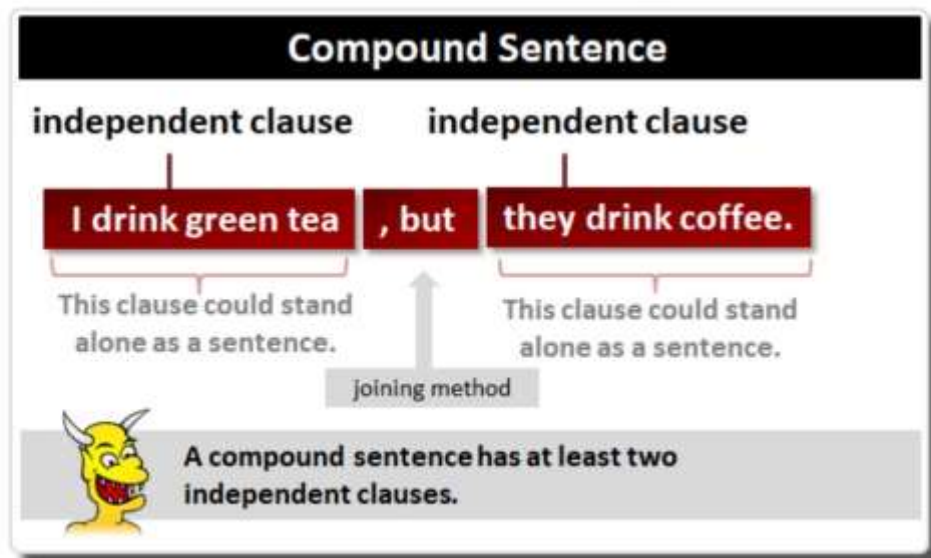
Let's recap...

What is a compound sentence?

Let's recap...

What is a compound sentence?

A **compound sentence** is a **sentence** that has at least two independent clauses joined by a semicolon or conjunction.



Example 2 - Using a semi-colon

Main clause

Main clause

The sky is clear; the stars are twinkling.

Semi-colon

So what is a complex sentence?

So what is a complex sentence?

A **complex sentence** is made up of a main clause (a simple **sentence**) and then one or more dependent clauses.

There are two ways of creating dependent clauses. You can use a subordinating conjunction or add extra information with a relative clause.

Subordinating Conjunctions in Complex Sentences

subordinating conjunction

When the cake is brown , take it out the oven.

dependent clause

independent clause

subordinating conjunction

You will definitely lose **if** you don't try.

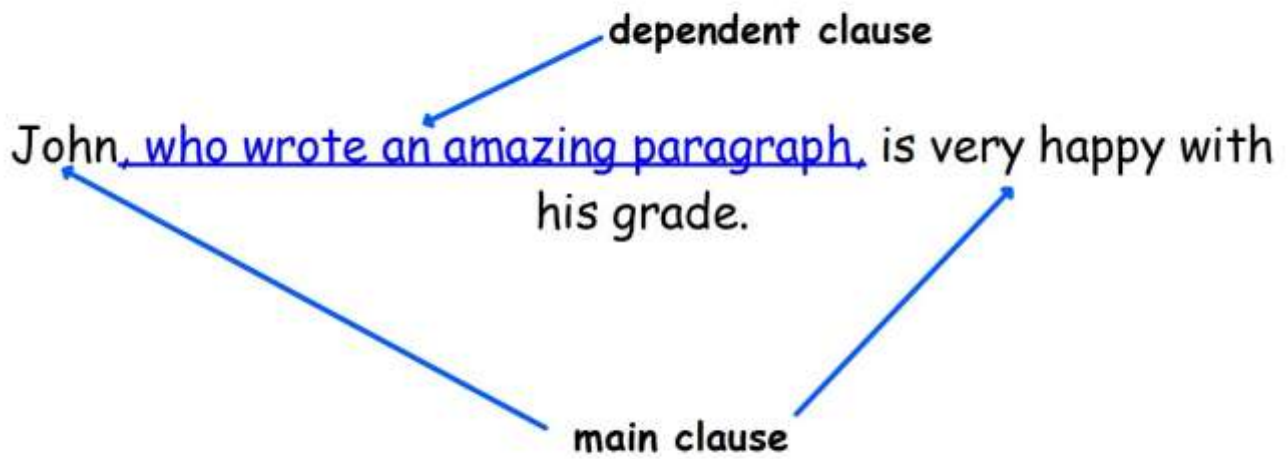
independent clause

dependent clause



A complex sentence has an independent clause and at least one dependent clause.

Example 2 - Using a relative clause



Complex Sentences

This KS2 English quiz will challenge you on complex sentences. You can create complex sentences by joining two simple sentences together. If you take these two sentences: 'Alec was happy' and 'It was Alec's birthday', you can create this complex sentence: 'Alec was happy because it was his birthday.' If you join the sentences with 'and', 'but', 'so', 'yet', 'nor', 'or' or 'for', you've made a compound sentence, rather than a complex sentence.

Some other words that denote a complex sentence are 'while', 'although', 'until' and 'after'. Make sure you know the difference between a compound and complex sentence before moving onto the next quiz. Good luck!



Alec was happy because it was his birthday.

<https://www.educationquizzes.com/ks2/english/complex-sentences>

Now let's think about similes and metaphors.

What is a simile?

Can you think of one?

Now let's discuss similes and metaphors.

What is a simile?

It's a figure of speech which compares one thing to another, using as or like.

E.g.

As busy as a bee.

Swim like a fish.

Can you think of one?

What is a metaphor?

Can you think of your own?

How are they different?

What is a metaphor?

A figure of speech in which a word or phrase is applied to an object or action that isn't literally true, but helps explain an idea or make a comparison.

E.g. My teacher is a dragon.

Can you think of your own?

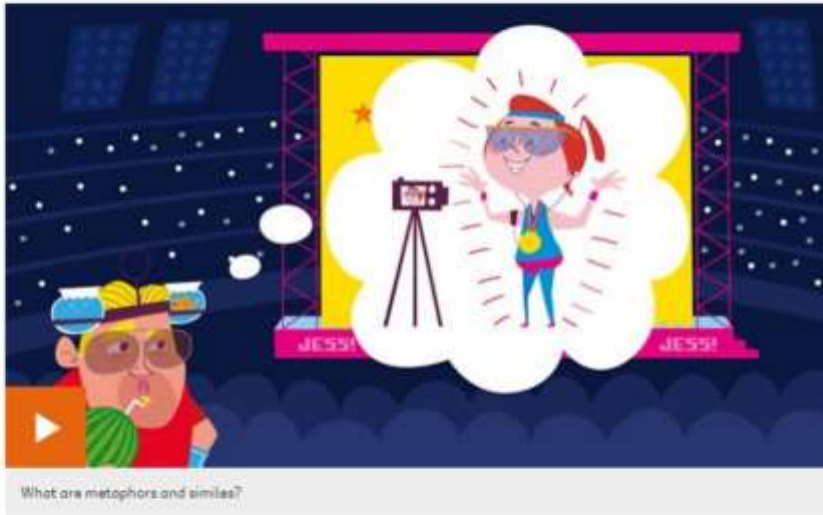
How are they different?

Similes use the words like or as to compare things

— "Life is like a box of chocolates."

In contrast, **metaphors** directly state a comparison—"The moon is a white balloon."

Using similes and metaphors



<https://www.bbc.co.uk/bitesize/articles/z4nybdm>

Jot down some ideas.

<i>Planning...</i>	
<i>Setting</i>	<i>Holiday companions</i>
<i>Travel</i>	<i>Activities</i>

Can you think of 2 similes and metaphors?

Your task is to write about your dream summer holiday. Where would you love to go for the summer? Would you fly off to a faraway land or would you visit somewhere beautiful closer to home?



**There is an
ice-cream
sheet
available for
you to write
on.**



Your task is to write about your dream summer holiday. Where would you love to go for the summer? Would you fly off to a faraway land or would you visit somewhere beautiful closer to home?



Checklist

- Use at least 10 interesting adjectives or adverbs to describe.
- Use at least 4 compound sentences.
- Use at least 4 complex sentences.
- Use accurate spelling.
- Use at least 4 commas correctly.
- Use at least 4 apostrophes correctly.
- Use paragraphs correctly.
- Use 2 similes.
- Use 2 metaphors.



Day 5

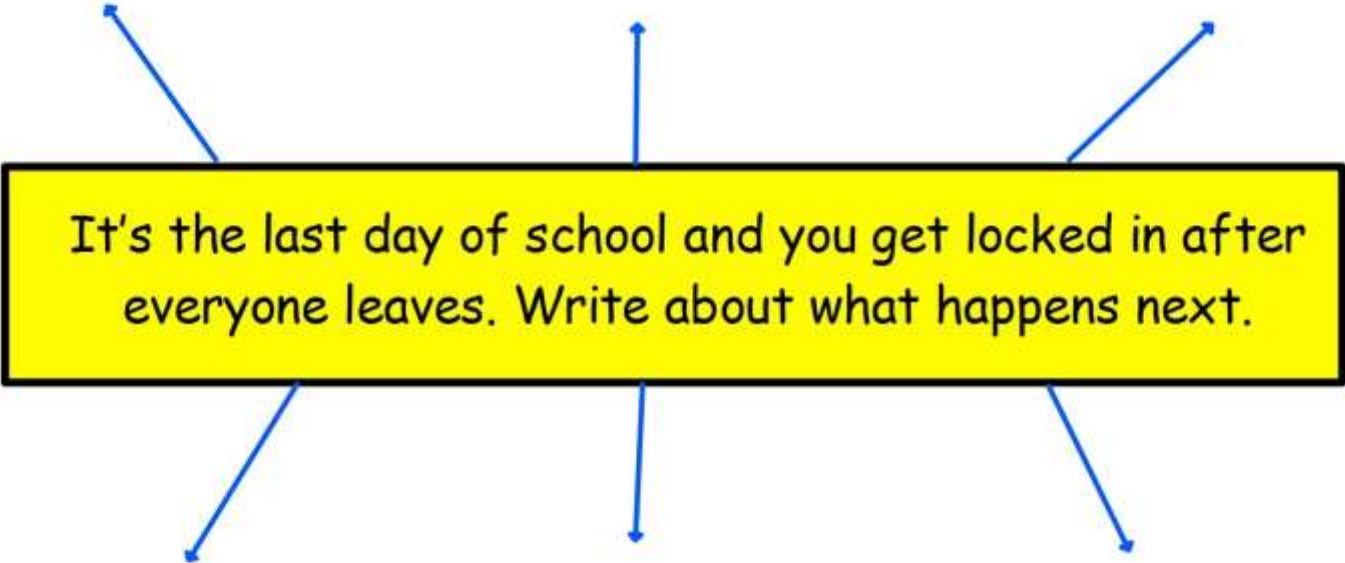
Choose from one of the options below

It's the last day of school and you get locked in after everyone leaves. Write about what happens next.

Describe the perfect day of school.
In your description, include details about how the day would be, from beginning to end

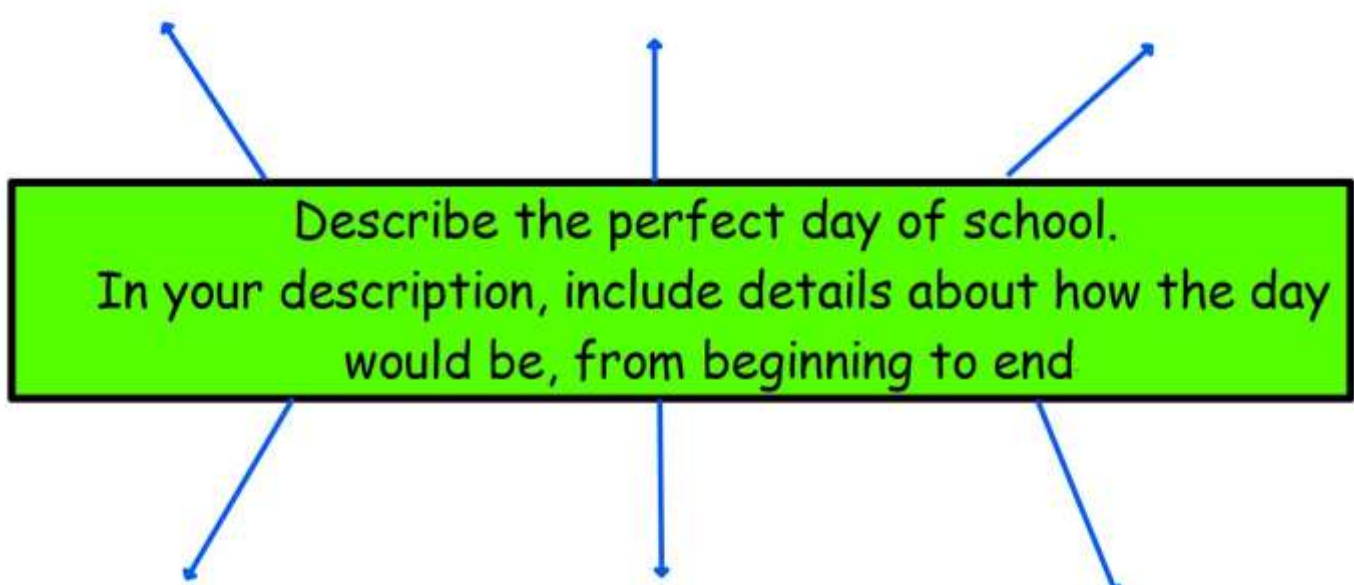
In your opinion, which job is the most important at your school?
Write a piece that clearly supports your opinion.

What might happen next?



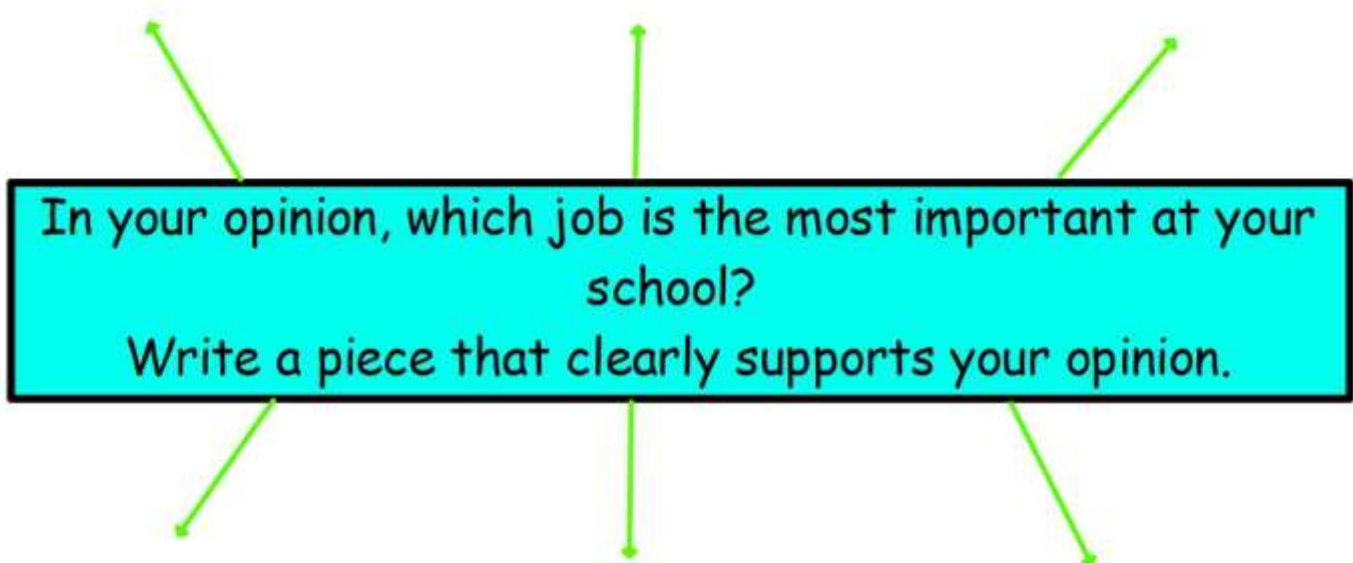
It's the last day of school and you get locked in after everyone leaves. Write about what happens next.

What might happen to make it the perfect day?



Describe the perfect day of school.
In your description, include details about how the day
would be, from beginning to end

Which job is the most important in school?



In your opinion, which job is the most important at your school?
Write a piece that clearly supports your opinion.

Explain why.

Task

Choose from one of the options below

It's the last day of school and you get locked in after everyone leaves. Write about what happens next.

Describe the perfect day of school.
In your description, include details about how the day would be, from beginning to end

In your opinion, which job is the most important at your school?

Write a piece that clearly supports your opinion.

Can you use some of the writing techniques from yesterday?