



Christchurch
Junior School

QUICK LINKS

OFSTED

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Year 6 Learning Hub

Upper School Assembly: Monday 4th May

Dear parents / carers

In case of school closure or the need for families to self-isolate, we have prepared the following learning for the children to complete.

Yours sincerely

Mr J Wilson and the Year 6 Team

Week Beginning 4th May Suggested Timetable

You may wish to follow this suggested weekly timetable:

Week beg 4th May [Download](#)

Maths

MyMaths (log in details are stuck inside the children's reading journals). For every day the school is closed, we ask children to complete two tasks as a minimum. We will be logging on to check the work is completed and setting extension tasks as required

Times Tables Rock Stars (log in details are stuck inside the children's reading journals). For every day the school is closed, we ask children to complete two times tables as a minimum and enjoy as many of the games as they would like. We will be logging on to check the work is completed and setting extension tasks as required

English

Download the suggested Timetable at the top of the page for each day's English lesson.

Resources

Plastics-Leaflet [Download](#)

Reading

Please can you continue with your four weekly reads. Reading for 20 mins. Write a response to what you have read in your reading diary. Ask your parent to sign your entry.

Play Bookopoly:

Bookopoly-Board-Game [Download](#)

Bookopoly-Board-Game-Activity-Sheets [Download](#)

Bookopoly-Board-Game-Chance-Cards [Download](#)

SPAG

Task:

Complete one SPaG mat per day

Mat 1:

Mat 1 [Download](#)

Mat 1 Answers [Download](#)

Mat 2:

Mat 2 [Download](#)

Mat 2 Answers [Download](#)

Mat 3:

Mat 3 [Download](#)

Mat 3 Answers [Download](#)

Mat 4:

Mat 4 [Download](#)

Mat 4 Answers [Download](#)

Mat 5:

Mat 5 [Download](#)

Mat 5 Answers [Download](#)

History

L.O. To construct an authentic Mayan recipe using historical information.

Starter: watch the clip

This short parody of 'MasterChef' introduces a variety of traditional Maya ingredients and cooking methods, and provides additional information about typical farmed crops.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-what-did-the-maya-eat/zkxc8xs>

Follow the link below to find out more about each food type:

<https://www.dkfindout.com/uk/history/mayans/what-did-maya-aztecs-and-incas-eat/>

Main task:

For this week's task, we would like you to create a page (or more) for an Ancient Maya cookbook.

You will need to create a single recipe or if you're feeling creative a recipe for a starter, main and dessert.

Think of a catchy name for your recipe(s)

Write out the ingredients and method as if it were a page in a recipe book

Add illustrations – to make your page appealing and to show what the finished recipe(s) should look like.

Extension: If you are able to, you could even make your recipe, take a photo and write or film a review.

MFL Topic

Please refer to MFL PowerPoint for Lesson 2 LO, warmups, video links and activities

Topic-Home-Learning [Download](#)

Geography

LO : I can explore the factors that make up quality of life across the world

Geography Week beg 4th May [Download](#)

Warm up :

Refresher / revision on two key points :

- 1) What is a continent?
- 2) How many continents can the children remember? (Name and location)?

Lesson :

- A colour coded map of the world is displayed. Children should think about and discuss what the colour coding might mean. (They may well suggest population, as per last week's lesson).
- The next slide reveals that the colour coding relates to how happy people are in different countries (on average). Children are then asked to think about whether they notice any patterns in the continents.
- Children should then work through and discuss the next few slides, which ask and answer several key questions.

Task One :

The children are given nine factors which have been identified as key to happiness in people across all countries and continents. The children should organise these in a 'diamond 9' formation and be prepared to justify their choices to an adult in the house.

Diamond-9 [Download](#)

Task Two :

Create a presentation which demonstrates understanding of why the same key factors contribute to happiness, regardless of which country or continent someone lives in. Various forms for the presentation are suggested, as are levels of challenge :

Challenge 1 :

Create a presentation which lists the main things you think make people across the world

happy. Explain why each thing would make them happy. For example, good shelter means that a person is warm and protected from weather.

Challenge 2 :

Also refer to the reasons why the absence of that factor would make them unhappy. For example, food is quite a straightforward one (someone would go hungry), but why would the lack of an education make someone unhappy?

Challenge 3 :

Why do you think people on some continents tend to be happier than others? Do some research and present this in your findings.

Lesson outcomes (impact)

- Children's understanding of physical geography (continents and countries) should be re-enforced and deepened.
- Children should begin to understand that colour coding of maps can indicate different things (population or happiness rating) for example. This should avoid the misconception that colour coding of maps always means the same thing.
- Children should begin to think about the universal things that ensure happiness (regardless of country or continent). This will set up the foundations for next week's lesson.
- (Challenge 3) – Children will start to explore the reasons behind differing levels of contentment with quality of life on different continents

French

Revise *les couleurs* (Colours) (30 min)

- Tutorial> Read, Listen and repeat <https://www.french-games.net/frenchlessons?topic=Colours&level=primary>
- Intro video on colours <https://www.youtube.com/watch?v=YqeL4CFluWQ>
- Yes or No ? > Listen and select if it's true or false <https://www.french-games.net/frenchlessons?topic=Colours&level=primary>
- Hang man game: Writing activity> type in the correct colour <https://www.french-games.net/frenchgames/hangman?topic=Colours&level=primary>

French Colours 4th-May [Download](#)

Spanish

Revision Means of Transport (40mn)

- Into/tutorial <https://www.spanish-games.net/spanishlessons?topic=Go%20-%20means%20of%20transport&level=primary>

- Video youtube > Listen and repeat <https://www.youtube.com/watch?v=5GEtUYnWEec>
- Reading activity: choose the correct means of transport <https://www.languagesonline.org.uk/Spanish/Cam2/Cam2Uni7/1.htm>
- Interactive games: Listening/reading and writing <https://www.spanish-games.net/spanishgames>



- Test yourself:

Test 1 Multiple choice <https://www.spanish-games.net/spanishtest?topic=Go%20-%20means%20of%20transport&level=primary>

Test 2 writing test <https://www.spanish-games.net/spanishtest?topic=Go%20-%20means%20of%20transport&level=primary>

Music

You will have received a letter about a log on and password for the music site charanga. This will give you a series of curriculum music lessons online to work through at your own pace.

For children learning to play musical instruments:

Increase your knowledge of music theory and start working towards your Grade 1 Theory exam.

musictheoryonline.co.uk/resources/grade-1

Additional Resources

Hamilton Trust Learning Packs

TTS Home Learning Pack

AFC Bournemouth Activity Packs

Boredom Busting resources by Chatter Pack

Archive

Below is a copy of each week's work:

Y6 Week Beg: 27 Apr-1 May 20

Download

Y6 20-24 Apr 20

[Download](#)

Y6 Week 2 30-Mar-3-Apr-20

[Download](#)

Y6 Week 1 23-27Mar 20

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