



Christchurch
Junior School

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Year 6 Learning Hub

PACE Assembly: Monday 11th May

Dear parents / carers

In case of school closure or the need for families to self-isolate, we have prepared the following learning for the children to complete.

Yours sincerely

Mr J Wilson and the Year 6 Team

Week Beginning 11th May Suggested Timetable

You may wish to follow this suggested weekly timetable:

[Week Beg: 11th May timetable](#) [Download](#)

Maths

Download the suggested Timetable at the top of the page for each day's Maths lesson.

[MyMaths](#) (log in details are stuck inside the children's reading journals). For every day the school is closed, we ask children to complete two tasks as a minimum. We will be logging on to check the work is completed and setting extension tasks as required

[Times Tables Rock Stars](#) (log in details are stuck inside the children's reading journals). For every day the school is closed, we ask children to complete two times tables as a minimum and enjoy as many of the games as they would like. We will be logging on to check the work is completed and setting extension tasks as required

English

Download the suggested Timetable at the top of the page for each day's English lesson.

Resources

[English Week Beg:11th May powerpoint PDF](#) [Download](#)

[CJS Report template](#) [Download](#)

Reading

Please can you continue with your four weekly reads. Reading for 20 mins. Write a response to what you have read in your reading diary. Ask your parent to sign your entry.

Reading Comprehension

[Stormzy](#) [Download](#)

[The Queen's Birthdays](#) [Download](#)

Bookopoly

Play Bookopoly:

[Bookopoly-Board-Game](#) [Download](#)

[Bookopoly-Board-Game-Activity-Sheets](#) [Download](#)

SPAG**Task:**

Complete one SPaG mat per day

Mat 1:

SPag 1

Download

Mat 2:

SPaG 2

Download

Mat 3:

SPaG 3

Download

Mat 4:

SPaG 4

**Mat 5:**

SPaG 5

Download

History

L.O. I can explore the history and significance of the Mayan calendar

Starter:

Watch the clip – <https://www.youtube.com/watch?v=gvDujDrI24w>

This BBC clip introduces some Mayan innovations and inventions, including the calendar, as a Dragon's Den spoof.

Read through the information provided.

Mayan Spirit Animal & Nawales

Download

Mayan Spirit Animal Compression

Download

Main:

We would like you to use the information to create a personalised Mayan birthday tablet which includes artwork of your spirit animal with a description of the characteristics associated with it. Underneath this, you should copy the Nawales symbol and name associated with the day you were born. Get creative and make it really colourful. There is an example and a template to help you.

Mayan tablet pro forma

Download

Extension:

Imagine that you are the Mayan in charge of deciding the spirit animal for your own lunar month of birth. Which spirit animal would you say most represents you? Draw your animal and write a paragraph including the characteristics that you associate with yourself.

MFL Topic

Please refer to MFL PowerPoint for Lesson 4 LO, warmups, video links and activities

Topic-Home-Learning

[Download](#)

Geography

Geography Week 4 Powerpoint PDF

[Download](#)

Geography Lesson 4 Links

[Download](#)

LO : I can explore the impact of poverty and wealth on life in other parts of the world

Warm up :

Refresher / revision on two key points :

- 1) Which of these countries are in South America?
- 2) Do you know the continents that the other countries are part of?

Lesson :

- The first few slides review the 'World Happiness Report' and what it means. Children are encouraged to think about the link between poverty and happiness across different continents.
- Children then look more deeply at the continent of South America. Is there a simple link between the wealth of a country and the happiness level of its people? The children then explore why Brazil's population is not happier, despite being a relatively wealthy country.
- Children should then work through and discuss the next few slides, which use video clips to explore life in Brazil's capital, Rio De Janeiro. They will discover and explore the inequality that characterises life in Rio, and explore the pros and cons of life in one of Rio's favelas.

Main Task :

Create a presentation entitled 'What Life is Like in Rio De Janeiro'. Forms for this presentation are suggested. Making the presentation should reinforce the children's understanding that countries can be wealthy but still exhibit great inequality.

Challenge 1 : Create a presentation which describes the differences between the lives of the rich and poor in Rio.

Challenge 2 : Ensure that the presentation looks at favela life in its entirety. What are the

good points (there are several). What are the bad points?

Challenge 3 : Include a section listing what could be done to make life better for people in the favelas.

Lesson outcomes (impact)

- Children's understanding of physical geography (continents and countries) continues to be re-enforced and deepened.
- Children should begin to understand that there is not always a simple correlation between two sets of data (i.e. rich country = happy people)
- (Challenge 3) – Children will start to consider what measures could be taken to improve the lives of those in an unequal society.

French

Week 6 "Les matières"/ School subjects (30 mn)

- Into > look and Listen <https://www.youtube.com/watch?v=PZhDqiss7wM>
- Tutorial : repeat in French, click on "tutorial" <https://www.french-games.net/frenchlessons?topic=School%20-%20subjects&level=primary>



- Listening/Reading: MIX and MATCH> drag school subjects into the right box to clean the room

<https://www.french-games.net/frenchgames/mix-and-match?topic=School%20-%20subjects&level=primary>

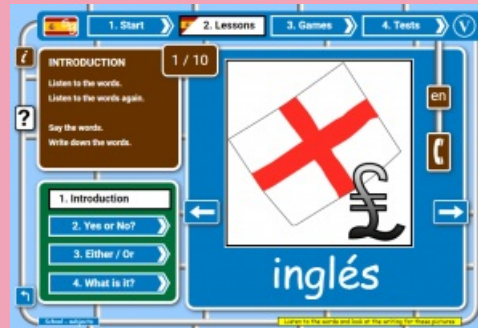


- Reading activity: match up pictures and school subjects <https://www.french-games.net/frenchgames/pelmanism?topic=School%20-%20subjects&level=primary>

- Test yourself: Writing/Reading <https://www.french-games.net/frenchttests?topic=School%20-%20subjects&level=primary>

Spanish

Revision School Subjects (40mn) Tutorial <https://www.spanish-games.net/spanishlessons?topic=School%20-%20subjects&level=primary>



Reading activity: Match pictures with words <https://www.spanish-games.net/spanishgames/pelmanism?topic=School%20-%20subjects&level=primary>



Test yourself: Multiple choice <https://www.spanish-games.net/spanishtest?topic=School%20-%20subjects&level=primary>



Writing activiy: complete the worksheet below

Subjects Worksheet [Download](#)

Music

You will have received a letter about a log on and password for the music site charanga. This will give you a series of curriculum music lessons online to work through at your own pace.

For children learning to play musical instruments:
Increase your knowledge of music theory and start working towards your Grade 1 Theory exam.

musictheoryonline.co.uk/resources/grade-1

Additional Resources

[Hamilton Trust Learning Packs](#)

[TTS Home Learning Pack](#)

[AFC Bournemouth Activity Packs](#)

[Boredom Busting resources by Chatter Pack](#)

Archive

Below is a copy of each week's work

Y6 Wek Beg: 4-8-May-20 [Download](#)

Y6 Week Beg: 27 Apr-1 May 20 [Download](#)

Y6 20-24 Apr 20 [Download](#)

Y6 Week 2 30-Mar-3-Apr-20 [Download](#)

Y6 Week 1 23-27Mar 20 [Download](#)

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