

# CJS Learning Hub Latest News



Christchurch  
Junior School

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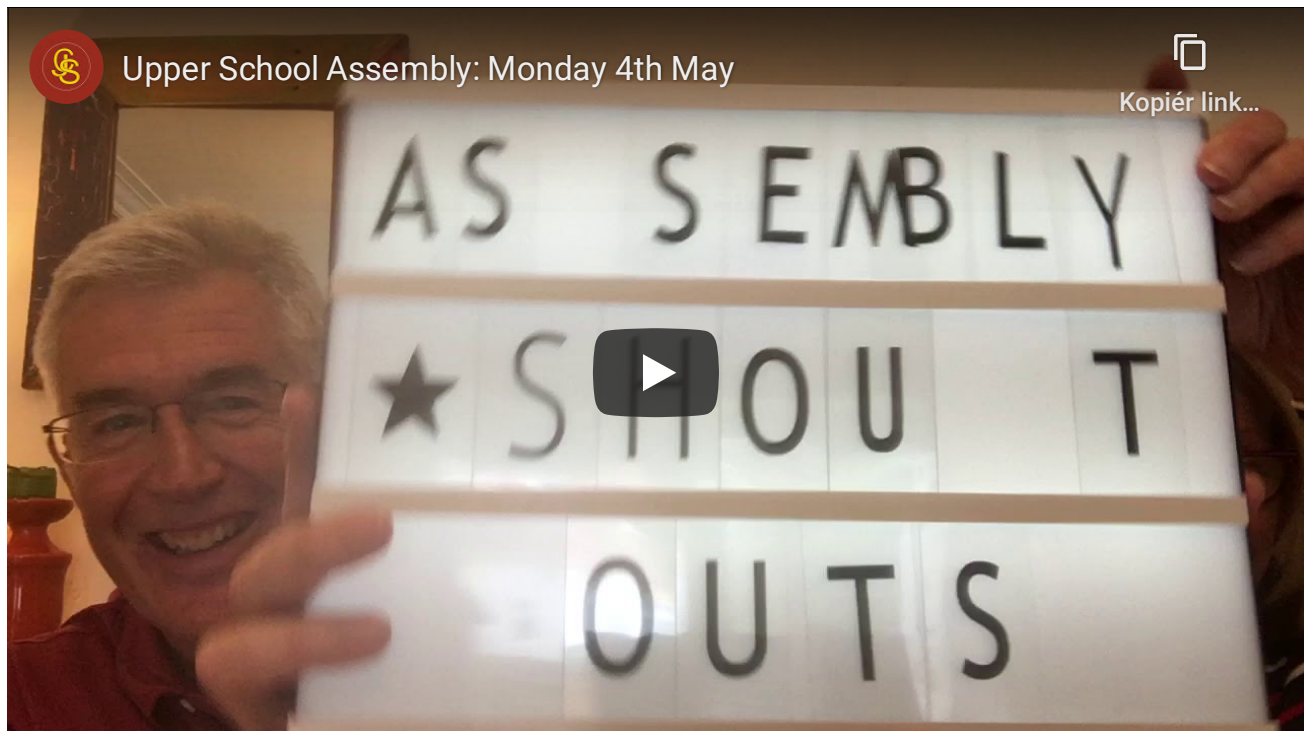
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A member of  
**Twynham**  
Learning

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## Year 5 Learning Hub

Upper School Assembly Monday 4th May



Dear Parents/Carers,

In case of school closure or the need for families to self-isolate, we have prepared the following learning for the children to complete.

Yours sincerely

Mrs Lewis and the Year 5 Team

### **Week Beginning 4th May Suggested Timetable**

Week bg:4th May Timetable

[Download](#)

You may wish to follow this suggested weekly timetable:

### **English**

*Please download the Suggested weekly timetable at the top of the page and the documents below for an explanation of this week's English activities.*

What We Would Like To See From You In This Unit

[Download](#)

### **Resources**

Day 1 Storyboard

[Download](#)

Day 2 Setting Description Ideas

[Download](#)

Day 3 Setting Description Expanding Ideas and Detail

[Download](#)

Day 4 Hyphenated Words and Synonyms

[Download](#)

Day 5 Setting Description Relative Clauses

[Download](#)

### **Reading**

#### **Day 1**

Reading for 20 mins.

Write a response to what you have read in your reading diary.

Ask your parent to sign your entry

#### **Day 2**

### ***Reading for Meaning.***

Complete the following comprehension:

'Listen to the Moon' by Michael Morpurgo

[Listen to the Moon](#)

[Download](#)

### **Day 3**

Reading for 20 mins.

Write a response to what you have read in your reading diary.

Ask your parent to sign your entry

### **Day 4**

### ***Reading for Meaning.***

Complete the following comprehension:

Thomas Edison

[Thomas Edison Comprehension-Text](#)

[Download](#)

[Thomas Edison Comprehension-Questions](#)

[Download](#)

[Thomas Edison-Answers](#)

[Download](#)

### **Day 5**

Reading for 20 mins.

Write a response to what you have read in your reading diary.

Ask your parent to sign your entry

### **SPaG**

Please download this week's suggested timetable at the top of the page for an explanation of this week's SPaG activities.

### **Resources**

[Wednesday- Grammar Revision & Quiz Passive & Active Voice](#)

[Download](#)

[Wednesday- Active to Passive Activity Sheet](#)

[Download](#)

## Maths

***Download the documents below for an explanation of this week's Maths activities.***

W.B-4th-May-2020-Lesson-1

Download

W.B-4th-May-2020-Lesson-2

Download

W.B-4th-May-2020-Lesson-3

Download

W.B-4th-May-2020-Lesson-4

Download

## Links

My Maths (Login in Reading Record)

Times Table Rock Stars (Login in Reading Record)

## Science

LO: I can recognise the impact of drugs on the way the human body functions.  
Read through lesson presentation and lesson instruction.

Week Beg: 4th May Task & Instruction

Download

Lesson Presentation Impact of Drugs & Alcohol

Download

## PSTT Science Fun at Home

Science With Ice

See resource sheet below

Science With Ice

## Topic

Caribbean Powerpoint PDF

Download

## Day 1

**LO: I can identify a variety of Caribbean islands. Look at the first 3 pages. Pay close attention to the map of the Caribbean as it will help you identify which**

**island is which for the task.**

Task 1 –P. 6 & 7 Label the map of the Caribbean and then match the places and the people to their correct island.

Task 1a Map Of The Caribbean Islands

[Download](#)

Task 1b Landmarks & Famous People

[Download](#)

## Day 2

**LO: I can make comparisons between the Caribbean and the UK.**

Look at pages 6 -26.

Task 2 – Identify similarities and differences between houses and beaches in the Caribbean and the UK.

Task 2 Comparing The Caribbean & The UK

[Download](#)

## Day 3

**LO: I can make comparisons between the Caribbean and the UK.**

Look again at pages 6 – 26.

**Task 3** – Think about what you know about the Caribbean and the UK. Compare them using a Venn Diagram.

**Extra** – Can you find out about any other food types from each country? Explain the differences and point out any similarities.

*Or*

What leisure activities could you do in the Caribbean that would be different to the UK? Investigate other leisure activities that might be popular in the Caribbean. Are there any similarities in the UK?

Task 3 Comparisons Using A Venn Diagram

[Download](#)

## Day 4

**LO:I can compare Caribbean Islands.**

Read through pages 23-29.

**Task 4** – Compare 4 of the Caribbean islands focussing on island length and population. Research 1 additional fact about each island and write it in the blank column.

**Extension** – Using your information, compare the islands. Have you discovered anything interesting about the islands?

Task 4 Island Comparison Research Task [Download](#)

## Day 5

**LO: I can design a smoothie, using Caribbean fruits.**

Read through pages 31-38.

Design a smoothie for a cricketer. Draw the ingredients and what you think your smoothie would look like.

**Extension** – Calculate the calories, fat, protein and sugar.

Task 5a Caribbean Fruit Smoothie For A Cricketer [Download](#)

Task 5b Caribbean Fruits [Download](#)

Task 5c Fruit Nutrition Information [Download](#)

## Art

**Bernard Hoyes – Jamaican Artist**

Bernard Hoyes [Download](#)

### Day 1:

**LO: I can discuss the work of an artist, expressing likes/ dislikes and preferences.**

Look at the work of Bernard Hoyes.

How would you describe his art work? Are there some pieces you prefer? Do you like it? Why/ why not? If possible, talk to an adult and explain your thoughts.

Task 1 Bernard Hoyes Art [Download](#)

## Day 2:

**LO: I can follow step by step instructions to create a Bernard Hoyes style picture.**

Use the step by step instruction sheet to help you draw a dancing lady. How do you emphasise the effect of her movement?

Task 2 The Dancing Lady Step By Step Instructions

Download

## Day 3 & 4:

**LO: I can recreate a piece of art in the style of Bernard Hoyes.**

Choose a piece of Bernard Hoyes art work to replicate. What colours will you use? Think about blending and tones. This should take you a couple of days.

## Day 5:

**LO: I can reflect on a piece of art work and identify things I like and things I would change.**

Look at your art work.

Question: What did you find easy or more difficult? Which bit are you most proud of?

What would you do to improve it if you had the chance to do it again?

## French

### Revison *les couleurs* (Colours) (30 min)

- Tutorial> Read, Listen and repeat <https://www.french-games.net/frenchlessons?topic=Colours&level=primary>
- Intro video on colours <https://www.youtube.com/watch?v=YqeL4CFluWQ>
- Yes or No ? > Listen and select if it's true or false <https://www.french-games.net/frenchlessons?topic=Colours&level=primary>
- Hang man game: Writing activity> type in the correct colour <https://www.french-games.net/frenchgames/hangman?>

topic=Colours&level=primary

French Colours 4th-May

Download

## Spanish

### Revision *Mascotas/animales* (30min)

- Intro: Listening <https://www.youtube.com/watch?v=jdBIIV3RhDM&t=11s>

Tutorial: "Click on Full Tutorial"+repeat : <https://www.spanish-games.net/spanishlessons?topic=Animals%20-%20pets&level=primary>



- Interactives Games Listening/Reading/Writing
- Hangman <https://www.spanish-games.net/spanishgames/hangman?topic=Animals%20-%20pets&level=primary>
- Sow Grow <https://www.spanish-games.net/spanishgames/sow-grow?topic=Animals%20-%20pets&level=primary>
- Test yourself <https://www.spanish-games.net/spanishtest?topic=Animals%20-%20pets&level=primary>

## Music

You will have received a letter about a log on and password for the music site charanga. This will give you a series of curriculum music lessons online to work through at your own pace.

For children learning to play musical instruments.

Increase your knowledge of music theory and start working towards your Grade 1



Theory exam.

[musictheoryonline.co.uk/resources/grade1](http://musictheoryonline.co.uk/resources/grade1)

## Additional Resources

Hamilton Trust Learning Packs

TTS Home Learning Pack

AFC Bournemouth Activity Packs

Boredom Busting resources by Chatter Pack

## Archive

Below is a copy of each week's work:

**Y5 Week Beg:** 27 Apr-1 May 20 [Download](#)

**Y5 Summer Term** 20-24 Apr 20 [Download](#)

**Y5 Week 2** 30 Mar-3 Apr-20 [Download](#)

**Y5 Week 1** 23-27 Mar 20 [Download](#)



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## [Google Map Directions](#)

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