

# CJS Learning Hub Latest News on School Opening/Closure



Christchurch  
Junior School

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## Year 5 Learning Hub

**Welcome back to the Summer Term- A video message from Mr Adorian**

Dear Parents/Carers,

In case of school closure or the need for families to self-isolate, we have prepared the following learning for the children to complete.

Yours sincerely

Mrs Lewis and the Year 5 Team

### Week 3 (wb 27th April) Suggested Timetable

You may wish to follow this suggested weekly timetable:

Y5 Wb 27 Apr Timetable

[Download](#)

### English

***Download the document below for an explanation of this week's English activities.***

Y5 English Week Beg 27th April 2020

[Download](#)

### Resources

Explanations Checklist

[Download](#)

Time connectives checklist

[Download](#)

Storyboard template.pdf

[Download](#)

Storyboard template (word doc)

[Download](#)

Wallace and Gromit Cracking Contraption Videos

### Reading

#### Day 1

Reading for 20 mins.

Write a response to what you have read in your reading diary.

Ask your parent to sign your entry

#### Day 2

***Reading for Meaning.***

Complete Investigate Pompeii and Vesuvius Comprehension

Investigating Pompeii & Vesuvius Reading Comprehension

[Download](#)

#### Day 3

Reading for 20 mins.

Write a response to what you have read in your reading diary.

Ask your parent to sign your entry

#### Day 4

### **Reading for Meaning.**

Complete A boy called M.O.U.S.E by Penny Dolan

A Boy called Mouse

Download

#### **Day 5**

Reading for 20 mins.

Write a response to what you have read in your reading diary.

Ask your parent to sign your entry

### **SPaG**

#### **Day 1**

##### **Relative clause**

<https://www.bbc.com/bitesize/articles/zsrt4qt>

Watch the clip then complete the activity further down the same page.

Click to expand the screen before starting this task.

#### **Day 2**

##### **-ly suffix**

<https://www.bbc.com/bitesize/articles/zqghtyc>

Watch the clip and then write a set of instructions in your own words.

#### **Day 3**

##### **Conjunctions**

<https://www.bbc.com/bitesize/articles/zqk37p3>

<https://www.bbc.com/bitesize/articles/z9wvqhvh>

Watch the clips and create a poster on the different conjunctions, with examples.

#### **Day 4**

##### **Semi-colons**

<https://www.bbc.com/bitesize/articles/zshfdxs>

Write 5 sentences using a semi-colon.

#### **Day 5**

##### **Double consonant**

<https://wordwall.net/resource/55472/english/adding-vowel-suffixes-quiz>

Complete the quiz – if you make any mistakes, play again until you get them all correct.

### **Maths**

**Download the documents below for an explanation of this week's Maths activities.**

W.B 27th April 2020- Lesson 1

[Download](#)

W.B 27th April 2020- Lesson 2

[Download](#)

W.B 27th April 2020- Lesson 3

[Download](#)

W.B 27th April 2020- Lesson 4

[Download](#)

W.B 27th April 2020- Lesson 5

[Download](#)

## Links

[My Maths](#) (Login in Reading Record)

[Times Table Rock Stars](#) (Login in Reading Record)

## Science

Plan and carry out your own fair test investigation with your family. How does exercise effect your pulse rate? Record your results in a table and write a short conclusion.

[Pulse rate investigation](#)

[Download](#)

## PSTT Science Fun at Home

Egg-citing Science

See resource sheet below

[EGG-CITING\\_SCIENCE.pdf](#)

## Topic

### Volcanoes

Work through the **Volcanoes Flip Chart 2020**

[A-Volcanoes-flip-chart-2020](#)

[Download](#)

### Day 6

Why do you think volcanoes might be bad/good for the environment? If possible, discuss your ideas with an adult.

Create 2 spider diagrams of what you think are the **positive** (advantages) and **negative** (disadvantages) effects of volcanic eruptions on the **people** and the **area** around them.

### Day 7

Following on from yesterday:

Look at the statements on the next page (p.43) Can you sort them into 2 groups – positive and negative impact of a volcanic eruption?

[Positive and Negative effects of an eruption](#)

[Download](#)

## Day 8

What do we mean by Primary or Secondary effects? Discuss your thoughts with an adult.

Answers on the following page – Were you right? Sort the statements on page 48 in to Primary and Secondary effects.

Day 8 Primary and Secondary

Download

## Day 9

Look at page 41. Think about which sign provides the most information. Which shape do you prefer? Why?

Design a warning sign to inform tourists of the imminent danger. Word bank and things to think about on p.42.

Warning sign

Download

*If you are short on paper or ink you can download the following image and create your sign in a art program.*

Warning Sign.png

Download

Extra-Learning-Volcano-Vocab-Activity

Download

## Day 10

See page 54 -58 to complete the quiz. Alternatively you can complete it **online**. Have a go at the **dkfindout! Quiz** too!

Challenge- With all of your knowledge about volcanoes, can you create your own test to test a grown up?

## French

### Revision Direction in Town Part 2 (30 min)

Intro <https://www.youtube.com/watch?v=OWyzOK0tGYw&t=16s>

Read/listen and repeat (click on the expressions) <https://www.french-games.net/frenchlessons?topic=Go%20-%20which%20way?&level=primary>



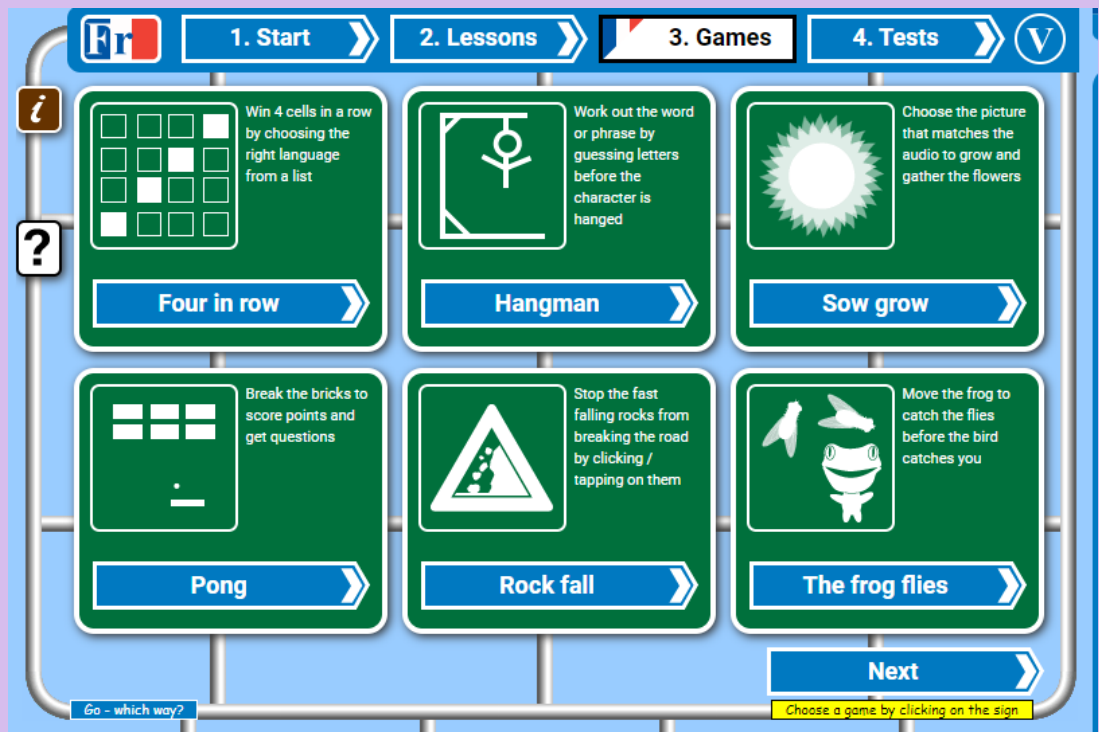
# 4 free lessons to learn *Which way? in French*

With our **French lessons for Which way?** you will learn "Which way?" in 4 easy steps. The French you will learn in this lesson consists of 10 Phrases that say which way to go.

1	tournez à gauche	turn left
2	tournez à droite	turn right
3	première à gauche	first left
4	première à droite	first right
5	deuxième à gauche	second left
6	deuxième à droite	second right
7	troisième à gauche	third left
8	troisième à droite	third right
9	tout droit	straight on
10	jusqu'aux feux tricolores	to the traffic-lights

Interactives Games: play at the different games to practice your vocab on direction in town.

<https://www.french-games.net/frenchgames>



Spanish

Revision colours (40mn)

Intro video pets (recap)

<https://www.youtube.com/watch?v=jdBIIV3RhDM>

Intro video (song) colours

<https://www.youtube.com/watch?v=ZiNFXntWOJw>

Writing activity (USE INTERNET EXPLORER to allow FLASH)

[https://www.education.vic.gov.au/languagesonline/spanish/topic04/no\\_07/no\\_07.htm](https://www.education.vic.gov.au/languagesonline/spanish/topic04/no_07/no_07.htm)

Reading game: Rock fall> click on a fall rock and select the right pet you see.

<https://www.spanish-games.net/spanishgames/rock-fall?topic=Animals%20-%20pets&level=primary>

Match up colours in Spanish

<https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni4/3061.htm>

Test Colours (Multiple choice)

<https://www.languagesonline.org.uk/Spanish/Cam1/Cam1Uni4/3061.htm>

Test Pets (Multiple choice)

<https://www.spanish-games.net/spanishtest?topic=Animals%20-%20pets&level=primary>

## Music

You will have received a letter about a log on and password for the music site charanga. This will give you a series of curriculum music lessons online to work through at your own pace.

For children learning to play musical instruments.

Increase your knowledge of music theory and start working towards your Grade 1 Theory exam.

[musictheoryonline.co.uk/resources/grade1](http://musictheoryonline.co.uk/resources/grade1)

## Additional Resources

Hamilton Trust Learning Packs

TTS Home Learning Pack

AFC Bournemouth Activity Packs

Boredom Busting resources by Chatter Pack

## Archive

Below is a copy of each week's work:

**Y5 Summer Term** 20-24 Apr 20 [Download](#)

**Y5 Week 2** 30 Mar-3 Apr-20 [Download](#)

**Y5 Week 1** 23-27 Mar 20 [Download](#)

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