

	Maths	English	SPaG	Reading	Science	Topic
Monday 18th	LO: I can add and subtract fractions	<p>Ride of Passage (2.5 weeks) I can write a story Using all your planning from last week, write the story of the Ride of Passage. Think about your vocabulary choices, your sentence openers and punctuation. You can download the lined paper or write it on lined paper you may already have at home.</p>	<p>Fronted adverbials https://www.bbc.com/bitesize/articles/zp937p3 https://wordwall.net/resource/49198/english/fronted-adverbial-starters-random-wheel Spin the wheel 5 times and each time write a sentence that starts with fronted adverbial the spinner lands on.</p>	Read for 20 minutes then write a response in your reading record.		<p>To identify some of the technical vocabulary associated with earthquakes.</p> <p>Watch the lonely planet video about earthquakes and make a note of any technical vocabulary. https://video.nationalgeographic.com/video/101-videos/00000144-0a2d-d3cb-a96c-7b2d6cd80000</p> <p>Are the words you wrote down listed on the task sheet? If not add them to the sheet and look up the definition.</p> <p>Task 1 – Using the sheet, look up the definition for each word and write it down.</p> <p>If this is a little tricky – Try the matching vocabulary sheet. Match the definition to the word.</p>
Tuesday 19th	LO: I can add fractions	<p>I can edit and improve my story. With a different coloured pen or pencil, read through each sentence of your story out loud. Check your work makes sense; add in any missing punctuation; check for run on sentences; can you improve any words; could you add adjectives or adverbs to extend your sentences?</p>	French/ Spanish	Reading for meaning. Michael Morpurgo Comprehension.	<p>LO: I can describe the ways in which nutrients and water are transported within animals, including humans.</p> <p>Follow lesson guidance and accompanying resources.</p>	<p>To understand plate tectonics and why earthquakes happen.</p> <p>Watch the BBC Bitesize video https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39 and read through pages 5 and 6.</p> <p>Explain to an adult what you notice about New Zealand when looking at the map on page 6.</p> <p>Task 2 – Complete the sentences, identifying the missing words. Use the word bank to support you.</p>

<p>Weds 20th</p>	<p>LO: I can add mixed numbers</p>	<p>I can plan my writing Choose one of the stimulus pictures, or find your own. Decide what you would like to write, it could be a newspaper article, a story, a poem, a guide, a leaflet. It's up to you! Plan your writing. You can do this by making notes with vocabulary you would like to use and sentence opener ideas, or you could make a storyboard plan.</p>	<p>Fronted Adverbials Read/Work through the presentation. Complete the varied fluency sheet followed by the application and reasoning sheet.</p>	<p>Read for 20 minutes then write a response in your reading record.</p>		<p>To explain how plates move. Read through pages 8 and 9. If possible, explain to an adult how the plates move. Task 3 - Now draw, label and describe the ways the plates move. Challenge – Include technical vocabulary.</p>
<p>Thurs 21st</p>	<p>LO: I can subtract mixed numbers</p>	<p>I can write creatively. Using your plan from yesterday, it's time to write creatively. Think about the layout of your writing if you're going for a newspaper, guide of leaflet.</p>	<p>PSHE Choose something to complete from the kindness calendar</p>	<p>Reading for meaning; Rainforest Comprehension</p>		<p>To understand the importance of having a survival kit. Read through pages 12 and 13 – preparing for an earthquake. Task 4 – Design your own survival kit. Your kit should contain enough to support you and your family for 3-5 days. Think about items of most importance. If this sheet is a little tricky – Try the sheet with the items already chosen for you. You will need to think about why they are important items and how your family might use them.</p>
<p>Fri 22nd</p>	<p>Arithmetic lesson</p>	<p>I can edit and improve my writing. Share your writing from yesterday with someone in your house. Read it out loud with them and edit it in a different coloured pen. Check for: run on sentences; does it make</p>	<p>Punctuation https://gridclub.com/activities/comma-castle Work through the four levels</p>	<p>Read for 20 minutes then write a response in your reading record.</p>	<p>PSTT Fun Science at Home – Musical Science</p>	<p>To test my understanding of Earthquakes. Complete an earthquake quiz to test your knowledge and understanding. https://www.dkfindout.com/uk/quiz/earth/quiz-yourself-on-earthquakes/</p>

		sense; have you included a range of sentence openers with the correct punctuation; are there any words you could improve; or could you add any adjectives or adverbs to make your writing more descriptive.				Challenge- With all of your knowledge about Earthquakes, can you create your own test to test a grown up?
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Additional learning