

# CJS Learning Hub

## Latest News on School Opening/Closure



Christchurch  
Junior School

QUICK LINKS

OFSTED



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MENU ☰

## Year 6 Learning Hub

Dear parents / carers

In case of school closure or the need for families to self-isolate, we have prepared the following learning for the children to complete.

Yours sincerely

Mr J Wilson and the Year 6 Team

### Hamilton Trust Learning Packs

Hamilton Trust are providing free home learning packs for English and maths for Years 1-6 for parents to download and use at home. The packs provide an excellent learning resource, particularly for English as they link with reading and grammar.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

**Maths**

**MyMaths** (log in details are stuck inside the children's reading journals). For every day the school is closed, we ask children to complete two tasks as a minimum. We will be logging on to check the work is completed and setting extension tasks as required

**Times Tables Rock Stars** (log in details are stuck inside the children's reading journals). For every day the school is closed, we ask children to complete two times tables as a minimum and enjoy as many of the games as they would like. We will be logging on to check the work is completed and setting extension tasks as required

## English

For each week the school is closed, we ask the children to complete one (or more if desired) of the attached story prompt tasks

Week-2

[Download](#)

## Topic

This is a task spread across an entire week – research the impact single-use plastics are having on our planet and what we could do personally to help. The children may present this in any format they choose eg PowerPoint, poster, cartoon strip, video etc

## Reading

Please can you continue with your four weekly reads.

Have a go at playing the Bookopoly board game with your family.

We appreciate that finding resources to print and play this activity at home may be challenging but we think the children will really enjoy this game and it can be used multiple times over the coming week. We wonder if the children might enjoy making the board game from a cereal box or something similar? The supporting cards and challenges can also be made or simply referred to on the screen.

Bookopoly Board-Game

[Download](#)

Bookopoly – Activity Sheets

[Download](#)

Bookopoly – Chance Cards

[Download](#)

## SPAG

### Spelling

Click below to download this week's spelling activity:

Create a prefix flipbook [Download](#)

### Grammar

Click below to download this week's grammar activity:

Grammar Game [Download](#)

## Science

It's fun to learn together! To encourage communication between the children we would like them to complete the following task.

Task: Create a 10 question quiz for a friend based on the human body. This could be created on [kahoot](#) (free quiz making website) and then shared electronically with friends or written down and shared on the phone/video call.

## Music

[onemotion.com](#)

Please try to create your own drum beat rhythms. Try different combinations of the snare drum and bass drum. Explore which works best. Can you recreate rhythms from your favourite songs?

[Virtual Drumming.com](#)

Go onto drum games and try out the rhythms that you created on the virtual drum kits.

For children learning to play musical instruments.

Increase your knowledge of music theory and start working towards your Grade 1 Theory exam.

[musictheoryonline.co.uk/resources/grade-1](https://musictheoryonline.co.uk/resources/grade-1)

## French

**Week 2 Classroom objects (30 mn)**

- Intro <https://www.youtube.com/watch?v=dzEPv-Zc3eg>
- Reading activity > Match up School Equipment (drag the expressions to correct picture)
- Complete word search (same link but bottom of the page) [Live Worksheets.com](#)

## Spanish

### Week 2 : Revision ¿Cómo te llamas? -¿Cómo estás? What's your name? How are you?

- Intro ¿Cómo te llamas? Listen and repeat  
[https://www.education.vic.gov.au/languagesonline/spanish/topic02/no\\_01/no\\_01.htm](https://www.education.vic.gov.au/languagesonline/spanish/topic02/no_01/no_01.htm)
- ¿Cómo estás? Listen and repeat. Drag the correct expression to complete dialogue  
[https://www.education.vic.gov.au/languagesonline/spanish/topic03/no\\_01/no\\_01.htm](https://www.education.vic.gov.au/languagesonline/spanish/topic03/no_01/no_01.htm)
- Reading activity> look at the person's facial expression and decide how they feel (click on the right expression  
[https://www.education.vic.gov.au/languagesonline/spanish/topic03/no\\_02/no\\_02.htm](https://www.education.vic.gov.au/languagesonline/spanish/topic03/no_02/no_02.htm)

Draw the person's face according to the Spanish expression (see sheet below:

[Expressions worksheet](#)

Download

## Additional Resources

[TTS Home Learning Pack](#)

[AFC Bournemouth Activity Packs](#)

[Boredom Busting resources by Chatter Pack](#)

## Archive

Below is a copy of each week's work:

[Y6 Week 1 23-27-20](#)

Download



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### [Google Map Directions](#)

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