

Reading Tasks

Tell me about the words in your book...

1 Find and copy from your reading book: <ul style="list-style-type: none"> 5 nouns <i>(Nouns are names of places, objects and people e.g. table)</i> Create some sentences with these words.	2 Find 7 synonyms for <i>said</i> e.g. whispered, shouted Add pictures to help describe the words.	3 Find 3 words you do not recognise in your reading book. Find out their meaning and write each one in a new sentence of your own.	4 Find 5 powerful words in your reading book that you would like to use in your own writing. Draw 3 as word art e.g. spine-tingling
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Tell me about your favourite non-fiction book ...

(e.g. hobby books, travel book, leaflet about animals – something that is a fact)

5 Choose your favourite non-fiction book and write a quiz about your favourite facts. Mine would be: Do rabbits eat lettuce? No!	6 Choose 3 of your favourite words from a non-fiction book, and write down their meaning – Yo have written a Glossary!	7 Pick 5 technical words (e.g. habitat, snow, snake) from a non-fiction book and write them out in alphabetical order.	8 Pick your favourite non-fiction book and write a fact page with pictures.
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Tell me about your story book...

9 Draw a story map showing the problem at the start, events in the middle and solution in the ending. Use arrows and pictures.	10 Create a new front cover for your reading book with: <ul style="list-style-type: none"> Clear title Author's name Coloured picture 	11 Draw a setting from your book. Using arrows, label the different parts of the scene. Give your setting a title.	12 Choose a character from the book. Draw the character in two different moods and explain why they are feeling that way in a sentence underneath.
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Tell me all about your favourite character...

13 Think of 5 open questions you would like to ask one of the characters in your book. Remember ? marks.	14 Which character in your book would you like to be most? Explain why, giving at least 3 reasons.	15 Write a short phone conversation between two characters in your story. Use playscript layout e.g. Tom: Hello, it's Tom here.	16 Write a short diary entry from one of the characters during the most exciting part of the book.
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Choose something a little different...

17 Draw a poster to advertise your reading book. Include: <ul style="list-style-type: none"> Title Author's name Price 	18 Find a poem that you like. Practise reading it several times with expression, then perform it at home. Ask someone at home	19 Draw a character from a poem you have read. Write adjectives around your drawing to show what kind of character they are.	20 Change a small section of your reading book into a playscript. Use stage directions in brackets to show how the characters speak e.g. <i>(eagerly)</i> <i>(in a low voice)</i>
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<ul style="list-style-type: none">A 'quote' (made-up by you!)	to write down how well you did.		
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