

# Reading Tasks

## Tell me about the words in your book...

<p><b>1</b></p> <p>Find and copy from your reading book:</p> <ul style="list-style-type: none"> <li>• 5 nouns</li> </ul> <p>(Nouns are names of places, objects and people e.g. table)</p> <p>Create some sentences with these words.</p>	<p><b>2</b></p> <p>Find 7 synonyms for <i>said</i> e.g. whispered, shouted</p> <p>Add pictures to help describe the words.</p>	<p><b>3</b></p> <p>Find 3 words you do not recognise in your reading book.</p> <p>Find out their meaning and write each one in a new sentence of your own.</p>	<p><b>4</b></p> <p>Find 5 powerful words in your reading book that you would like to use in your own writing.</p> <p>Draw 3 as word art e.g.</p> <p>spine-tingling</p>
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## Tell me about your favourite non-fiction book ...

(e.g. hobby books, travel book, leaflet about animals – something that is a fact)

<p><b>5</b></p> <p>Choose your favourite non-fiction book and write a quiz about your favourite facts. Mine would be: Do rabbits eat lettuce? No!</p>	<p><b>6</b></p> <p>Choose 3 of your favourite words from a non-fiction book, and write down their meaning – Yo have written a <b>Glossary!</b></p>	<p><b>7</b></p> <p>Pick 5 technical words (e.g. habitat, snow, snake) from a non-fiction book and write them out in alphabetical order.</p>	<p><b>8</b></p> <p>Pick your favourite non-fiction book and write a fact page with pictures.</p>
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## Tell me about your story book...

<p><b>9</b></p> <p>Draw a story map showing the problem at the start, events in the middle and solution in the ending. Use arrows and pictures.</p>	<p><b>10</b></p> <p>Create a new front cover for your reading book with:</p> <ul style="list-style-type: none"> <li>• Clear title</li> <li>• Author's name</li> <li>• Coloured picture</li> </ul>	<p><b>11</b></p> <p>Draw a setting from your book. Using arrows, label the different parts of the scene. Give your setting a title.</p>	<p><b>12</b></p> <p>Choose a character from the book. Draw the character in two different moods and explain why they are feeling that way in a sentence underneath.</p>
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## Tell me all about your favourite character...

<p><b>13</b></p> <p>Think of 5 open questions you would like to ask one of the characters in your book. Remember ? marks.</p>	<p><b>14</b></p> <p>Which character in your book would you like to be most? Explain why, giving at least 3 reasons.</p>	<p><b>15</b></p> <p>Write a short phone conversation between two characters in your story. Use playscript layout e.g. <b>Tom:</b> Hello, it's Tom here.</p>	<p><b>16</b></p> <p>Write a short diary entry from one of the characters during the most exciting part of the book.</p>
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## Choose something a little different...

<p><b>17</b></p> <p>Draw a poster to advertise your reading book. Include:</p> <ul style="list-style-type: none"> <li>• Title</li> <li>• Author's name</li> <li>• Price</li> </ul>	<p><b>18</b></p> <p>Find a poem that you like. Practise reading it several times with expression, then perform it at home. Ask someone at home</p>	<p><b>19</b></p> <p>Draw a character from a poem you have read. Write adjectives around your drawing to show what kind of character they are.</p>	<p><b>20</b></p> <p>Change a small section of your reading book into a playscript. Use stage directions in brackets to show how the characters speak e.g. (<i>eagerly</i>) (<i>in a low voice</i>)</p>
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<ul style="list-style-type: none"><li>• A 'quote' (made-up by you!)</li></ul>	to write down how well you did.		
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