

## MFL Whole School Unit Overview and Key Skills Checklist

Essential Learning Objectives (Chris Quigley):

Year 3

<b>National Curriculum Unit</b>	<b>Key Skills (to be covered during the year) (from CQ Milestones)</b>
<b>To read fluently</b>	<ul style="list-style-type: none"><li>• Read out loud everyday words and phrases.</li><li>• Use phonic knowledge to read words.</li><li>• Read and understand short written phrases.</li><li>• Read out loud familiar words and phrases.</li><li>• Use books or glossaries to find out the meanings of new words.</li></ul>
<b>To write imaginatively</b>	<ul style="list-style-type: none"><li>• Write or copy everyday words correctly.</li><li>• Label items and choose appropriate words to complete short sentences.</li><li>• Write one or two short sentences.</li><li>• Write short phrases used in everyday conversations correctly.</li></ul>
<b>To speak confidently</b>	<ul style="list-style-type: none"><li>• Understand a range of spoken phrases.</li><li>• Understand standard language (sometimes asking for words or phrases to be repeated).</li><li>• Answer simple questions and give basic information.</li><li>• Give responses to questions about everyday events.</li><li>• Pronounce words showing a knowledge of sound patterns.</li></ul>

**To understand the culture of the countries in which the language is spoken**

- Identify countries and communities where the language is spoken.
- Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.

## Subject Whole School Unit Overview and Key Skills Checklist

Essential Learning Objectives (Chris Quigley):

Year 4

National Curriculum Unit	Key Skills (to be covered during the year) (from CQ Milestones)
<b>To read fluently</b>	<ul style="list-style-type: none"><li>• Read out loud everyday words and phrases.</li><li>• Use phonic knowledge to read words.</li><li>• Read and understand short written phrases.</li><li>• Read out loud familiar words and phrases.</li><li>• Use books or glossaries to find out the meanings of new words.</li></ul>
<b>To write imaginatively</b>	<ul style="list-style-type: none"><li>• Write or copy everyday words correctly.</li><li>• Label items and choose appropriate words to complete short sentences.</li><li>• Write one or two short sentences.</li><li>• Write short phrases used in everyday conversations correctly.</li></ul>
<b>To speak confidently</b>	<ul style="list-style-type: none"><li>• Understand a range of spoken phrases.</li><li>• Understand standard language (sometimes asking for words or phrases to be repeated).</li><li>• Answer simple questions and give basic information.</li><li>• Give responses to questions about everyday events.</li><li>• Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</li></ul>

**To understand the culture of the countries in which the language is spoken**

- Identify countries and communities where the language is spoken.
- Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.

## Subject Whole School Unit Overview and Key Skills Checklist

Essential Learning Objectives (Chris Quigley):

Year 5

National Curriculum Unit	Key Skills (to be covered during the year) (from CQ Milestones)
<b>To Read fluently</b>	<ul style="list-style-type: none"><li>• Read and understand the main points in short written texts.</li><li>• Read short texts independently.</li><li>• Use a translation dictionary or glossary to look up new words.</li></ul>
<b>To write imaginatively</b>	<ul style="list-style-type: none"><li>• Write a few short sentences using familiar expressions</li><li>• Express personal experiences and responses.</li><li>• Write short phrases from memory with spelling that is readily understandable.</li></ul>
<b>To speak confidently</b>	<ul style="list-style-type: none"><li>• Understand the main points from spoken passages.</li><li>• Ask others to repeat words or phrases if necessary.</li><li>• Ask and answer simple questions and talk about interests.</li><li>• Take part in discussions and tasks.</li><li>• Demonstrate a growing vocabulary.</li></ul>
<b>To understand the culture of the countries in which the language is spoken</b>	<ul style="list-style-type: none"><li>• Describe with some interesting details some aspects of countries or communities where the language is spoken.</li><li>• Make comparisons between life in countries or communities where the language is spoken and this country.</li></ul>

## Subject Whole School Unit Overview and Key Skills Checklist

Essential Learning Objectives (Chris Quigley):

Year 6

National Curriculum Unit	Key Skills (to be covered during the year) (from CQ Milestones)
<b>To Read Fluently</b>	<ul style="list-style-type: none"><li>• Read and understand the main points and some of the detail in short written texts.</li> <li>• Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</li> <li>• Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li> <li>• Show confidence in reading aloud, and in using reference materials.</li></ul>
<b>To write imaginatively</b>	<ul style="list-style-type: none"><li>• Write short texts on familiar topics.</li><li>• Use knowledge of grammar to enhance or change the meaning of phrases.</li><li>• Use dictionaries or glossaries to check words.</li><li>• Refer to recent experiences or future plans, as well as to everyday activities.</li><li>• Include imaginative and adventurous word choices.</li><li>• Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</li><li>• Use dictionaries or glossaries to check words.</li></ul>

<b>To speak confidently</b>	<ul style="list-style-type: none"><li>• Understand the main points and opinions in spoken passages.</li><li>• Give a short prepared talk that includes opinions.</li><li>• Take part in conversations to seek and give information.</li><li>• Refer to recent experiences or future plans, everyday activities and interests.</li><li>• Vary language and produce extended responses.</li><li>• Be understood with little or no difficulty.</li></ul>
<b>To understand the culture of the countries in which the language is spoken</b>	<ul style="list-style-type: none"><li>• Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</li><li>• Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</li></ul>