

Subject Whole School Unit Overview and Key Skills Checklist

Essential Learning Objectives:

Year 3

National Curriculum Unit	Key Skills (to be covered during the year)
What it means to belong to a religion	S1 - Present the key teachings and beliefs of a religion.
How do Hindus worship	S2 - Refer to religious figures and holy books to explain answers.
Advent	S3 - Describe religious buildings and explain how they are used. S4 - Explain some of the religious practices of both clerics and individuals.
Jesus' parables	S5 -Show an understanding that personal experiences and feelings influence attitudes and actions.
What did Jesus teach his followers?	S6 -Explain how beliefs about right and wrong affect people's behaviour. S7 -Discuss and give opinions on stories involving moral dilemmas
The last supper (The Eucharist)	

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Essential Learning Objectives:

Year 4

National Curriculum Unit	Key Skills (to be covered during the year)
Islam - To understand the importance of Ramadan for Muslims	S1 - Present the key teachings and beliefs of a religion. S2 - Refer to religious figures and holy books to explain answers. S3 - Explain some of the religious practices of both clerics and individuals.
Christmas Journeys.	S4 - Show an understanding that personal experiences and feelings influence attitudes and actions.
What do the Hindu stories teach us?	S5 - Identify religious symbolism in literature and the arts.
The events of Holy week	S6 - Ask questions that have no universally agreed answers. S7 - Give some reasons why religious figures may have acted as they did.
How is art and music used in Christian worship.	S8 - Describe how some of the values held by communities or individuals affect behaviour and actions.

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Essential Learning Objectives:

Year 5

National Curriculum Unit	Key Skills (to be covered during the year)
Judaism – Anne Frank	S1 -Explain how some teachings and beliefs are shared between religions.
Christmas Legends	S2 -Explain how religious beliefs shape the lives of individuals and communities.
What is important to Muslims?	S3 -Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.
Easter symbols	S4 -Explain some of the different ways that individuals show their beliefs.
Jesus' followers	S5 -Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.
Why people go on a pilgrimage?	S6 -Explain why different religious communities or individuals may have a different view of what is right and wrong. S7 -Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). S8 -Express their own values and remain respectful of those with different values.

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Essential Learning Objectives:

Year 6

National Curriculum Unit	Key Skills (to be covered during the year)
Creation Stories	S1 -Explain how some teachings and beliefs are shared between religions.
How important is the Mosque to the Muslim Community	S2 -Explain the practices and lifestyles involved in belonging to a faith community. S3 -Show an understanding of the role of a spiritual leader.
Prophecy of the Magi	S4 -Explain some of the different ways that individuals show their beliefs. S5 -Explain their own ideas about the answers to ultimate questions.
Easter in art	S6 -Explain why their own answers to ultimate questions may differ from those of others. S7 -Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).
Are Miracles evidence that God exists?	S8 -Express their own values and remain respectful of those with different values.
Making choices/ our community	

